1. General Course Information

1.1 Course Details

Course Code:	**1003CCJ**
Course Name:	**Law, Crime and Justice**
Trimester:	**Trimester 1, 2023**
Program:	Diploma of Criminology & Criminal Justice
Credit Points:	10 CP
Course Coordinator:	Dr Greg Stevenson
Document modified:	24th February 2023

Course Description

This course introduces key ideas and institutions associated with law and its production in Australia. It examines how law is made by courts and parliaments, the elements of criminal responsibility, and the principal legal and political conventions and processes involved in law making. This knowledge provides a foundation for further study on criminal law and justice systems.

This is a core, introductory course in the Criminology and Criminal Justice program. It gives students an overview of the role of law in Australian society, and how it is made, influenced and applied by courts and by governments. These concepts and processes are an essential framework for the criminal justice system and knowledge developed in this course provides a foundation for later studies in criminology and criminal justice, and for employment in the field.

The central focus of the course is on examining how law and politics operate and interact in society. The relationship between concepts like rules, morality, justice, politics and power are also examined. Students think critically about the law-making process, and consider diverse issues including: the moral content of laws; liberalism, legalism and the rule of law; the role of judges; indigenous rights and justice; the nature of democracy; the exercise and control of government power; and human rights. This is done through the use of case studies to encourage a problem-based approach to learning.

The course also has a strong focus on skill development for both academic and vocational purposes, especially research, writing and critical analysis.

Assumed Knowledge

Nil

1.2 Teaching Team

Your teacher/s can be contacted via email as below:

You will also find their email in the Teacher's tile on your Course Site.

Name	Email
Dr Greg Stevenson	greg.stevenson@staff.griffithcollege.edu.au

1.3 Meet with your teacher

Your teacher is available each week to meet outside of normal class times. This is called consultation. Times that your teacher will be available for consultation will be found on the Teacher's tile on your Course Site.

1.4 Timetable

Your timetable is available on the Griffith College Digital Campus at My Apps, Timetable.

1.5 Technical Specifications

All students must have access to a computer or suitable mobile device such as laptop or tablet (mobile phones are not suitable). In addition, up-to-date browser access, a reliable high-speed internet connection with enough upload and download capacity, a webcam and headset including microphone are needed.

2. Aims, Outcomes & Generic Skills

2.1 Course Aims

This is a core, introductory course in the Criminology and Criminal Justice program. It aims to 1) give an overview of the role of law and politics in Australian society; 2) consider the relationship between law and politics, particularly how law is influenced and applied by courts and by governments in a range of contexts; and 3) encourage critical thinking about the law-making process and its relationship with criminal justice, using case studies as the basis for a problem-based learning approach.

The central focus of the course is on examining how law operates in society, and its relationship with concepts like rules, morality, justice, politics and power. The course also has a strong focus on skill development for both academic and vocational purposes, especially research, writing and critical analysis. On completion of this course students should be able to write clearly and analytically in appropriate academic style and engage in informed and reflective discussion about issues raised in the course.

2.2 Learning Outcomes

After successfully completing this course you should be able to:

1. Define and describe the system of law and government in Australia
2. Discuss and implement the processes applied throughout the Australian political legal system
3. Critique the operation and fairness of law and government and its relationship with the quest for justice in Australia
4 Identify elements of criminal responsibility and apply the law to fact scenarios
5. Examine how the structure, processes and philosophies of law and politics are relevant to the operation of the criminal justice system throughout Australia.

2.3 Graduate Capabilities and Employability Skills

For further details on the Graduate Capabilities and Employability Skills please refer to the Graduate Generic Skills and Abilities Policy.
Griffith College is committed to producing graduates who are able to demonstrate progress toward the development of a number of generic skills / capabilities that will allow them to successfully continue their studies at the tertiary level. This set of skills includes employability related skills that will ensure graduates are capable in the workplace of the future.

Studies in this course will give you opportunities to begin to develop the following skills:

Graduate Capabilities and Employability Skills			Focus within this course
Interacting with People	Teamwork		✓
	Communication		✓
	Respect for Culture and Diversity		✓
Readiness for the Workplace	Problem Solving		✓
	Planning and Organisation		✓
	Creativity and Future Thinking		✓

3. Learning Resources

3.1 Required Learning Resources

No required learning resources.

3.2 Recommended Learning Resources

A range of recommended resources are published via MyStudy on the Griffith College Portal. Further information relating to these resources will be provided in class.

3.3 College Support Services and Learning Resources

Griffith College provides many facilities and support services to assist students in their studies. Links to information about support resources that are available to students are included below for easy reference.

- Digital Library – Databases to which Griffith College students have access to through the Griffith Library   Databases.

- Study Toolbox – there is a dedicated website for this course on the Griffith College Digital Campus.

- Academic Integrity- Griffith College is committed to ensuring academic integrity is understood and maintained by all staff and students. All students learn about academic integrity through engagement with Academic Integrity online modules within the Academic and Professional Studies course.

- Services and Support provides a range of services to support students throughout their studies including   academic advice and assignment help from Student Learning Advisors, and personal and welfare support from Student Counsellors.

- Jobs and Employment in the Student Hub can assist students with career direction, resume and interview   preparation, job search tips, and more.

- IT Support provides details of accessing support, information on s numbers and internet access and computer lab rules.

3.4 Other Information about your Learning

Preparation and Participation in Learning

You need to prepare before attending your scheduled Learning Experience (In Class). Work through the Learning Content (Before Class) prepared by your teacher which is found on the course site. Make sure you complete the Learning Activities (After Class) set

each week. Active participation in your learning will enhance your success. Ask questions when something is unclear or when you want to bring some issue to your teacher's attention; respond to questions to test your knowledge and engage in discussion to help yourself and others learn.

Attendance

You are expected to actively engage in all learning experiences which underpin the learning content in this course. You are expected to engage with the learning content and learning activities outside of timetabled class times. This requires you to be an active agent of your learning. You are expected to bring all necessary learning resources to class such as the required textbook and /or Workbook. In addition, you are encouraged to BYOD (bring your own device) to class such as a laptop or tablet. This is not a requirement as computer lab facilities are available on campus, however, the use of such devices in the classroom is encouraged with appropriate and considerate use principles being a priority.

Consultation Sessions

Teachers offer extra time each week to assist students outside the classroom. This is known as 'consultation time.' You may seek assistance from your teacher on email or in person according to how the teacher has explained this to the class. Attendance during consultation time is optional but you are encouraged to use this extra help to improve your learning outcomes.

Course Learning Materials

Learning materials are made available to you in the course site. The learning materials are arranged in Modules. In each Module you will find Learning Content (Before Class), Learning Experiences (In Class) and Learning Activities (After Class). **Learning Content (Before Class)** will be engaged with prior to the scheduled **Learning Experience (In Class)**. This will ensure you are prepared for the scheduled Learning Experience (In Class) by being aware of the content to be covered and therefore will be able to actively participate in the session. **Learning Activities (After Class)** are accessed after the scheduled session for purposes of review, consolidation of learning, and preparation for the Evidence of Learning Tasks (Assessments) in the course.

In addition, **Missed Class** learning material is provided in the course, providing support, interactive tools and directions for students who occasionally cannot attend the weekly scheduled Learning Experience (In Class, either in person or on Zoom) perhaps due to illness or other commitments. The Missed Class learning material should also be used in conjunction with Learning Content (Before Class) and Learning Activities (After Class) resources.

Self-Directed Learning

You will be expected to learn independently. This means you must organise and engage with the course Learning Content (Before Class) even when you are not specifically asked to do so by your teacher. The weekly guide (below) will be helpful to organise your learning. This involves revising the weekly Learning Content (Before Class) and completing the Learning Activities (After Class). It also means you will need to find additional information to evidence your learning beyond that given to you, and to construct your own response to a question or topic. All of this requires careful planning of your time. Expect to spend, on average, at least 10 hours per week including class time for each of your courses.

Program Progression

You are reminded that satisfactory Program Progression requires that attendance in classes is maintained at equal to or greater than 80%, students are engaged in their learning and that GPA is maintained at equal to or greater than 3.5 [please see Griffith College Policy Library - Program Progression Policy - for more information].

Teacher and Course Evaluation

Your feedback is respected and valued by your teachers. You are encouraged to provide your thoughts on the course and teaching, both positive and critical, directly to your teacher or by completing course and teacher evaluations via Griffith College's evaluation tool whenever these are available.

4. Weekly Guide: Learning Content, Learning Experiences and Learning Activities

The information below lays out how your learning will be organised throughout the trimester:

Week	Learning Content (Before Class)	Learning Experiences (In Class)	Learning Activities (After Class)	Evidence of Learning (Assessment)	Learning Outcome
Module 1: Systems of Law and Government in Australia					
1	Introduction to Australian Law and Government	Paradise City Exercise	Catalogue of Concepts; reflective journal; Moodle activity		1
2	Justice and the Liberal Democracy	Liberalism and Democracy Exercise	Catalogue of Concepts; Moodle activity		1,2
3	Human Rights and the Monitoring of Citizens	'Project Atlantis' Scenario Monitoring Exercise	Catalogue of Concepts; Moodle activity		1,2,3
4	Federalism	'Project Atlantis' Scenario Exercise Part 2	Catalogue of Concepts; Moodle Activity		1,2,3
Module 2: Australian Politics in Action					
5	Criminal Responsibility	Attempts, defences and complicity scenario-based exercise	Moodle Activity	Moodle Online Test	4
6	The Criminal Justice System	Criminal Law scenario-based exercise	Moodle Activity		3,4
7	Politics, the Media and Law Reform	Lobbying Exercise	Moodle Activity		2,3,5
Module 3: Government and Justice for Australia					
8	Case Study: The Criminalisation of Illicit Drugs	Law Reform Exercise 1	Worksheet; reflective journal; Moodle Activity	Moodle Online Quiz	3,4,5
9	Case Study: Counter-Terrorism Investigations in Australia	'Project Antelope' scenario-based exercise	Moodle Activity		3,4,5

10	Case Study: Youth Justice in Australia	'Trouble in Town' scenario-based exercise	Moodle Activity	Law Application Exercise	3,4,5
11	Case Study: First Nations Peoples Law and Justice	Justice and Injustice, Constitutional Recognition, Reconciliation and 'Closing the Gap'	Moodle Activity		3,4,5
	Module 4: Course Review				
12	Course Review and Reflection	Question Garden	Review activity		1,2,3,4,5
Exam Week				Law Reform White Paper	

5.   Evidence of Learning (Assessment)

5.1   Evidence of Learning Summary

	Evidence of Learning (Assessment)	Weighting	Learning Outcome	Due Date
1	Law Reform White Paper	40%	1,2,3,5	9am Monday after Week 12: 5 June 2023
2	Online Test	20%	1,2,3	One Week to Complete (due Midnight Thursday Week 5: 6 April 2023)
3	Online Quiz	10%	1,2	One Week to Complete (due Midnight Friday Week 8: 5 May 2023)
4	Law Application Exercise	30%	4	Midnight Friday Week 10: 19 May 2023

5.2 Evidence of Learning Task Detail

Please note that web applications such as ChatGPT, Google Translate, Grammarly and Youdao (or equivalent services) are not permitted for assessment creation, translation, or extensive language assistance purposes. Wikipedia, and Baidu, Weibo and WeTalk are not permitted to be used.

1. Evidence of Learning Task 1: Law Reform White Paper (Essay) (40%)

Task Type: Assignment – Written Assignment
Due Date: 9am Monday 5 June 2023
Weight: 40%, Marked out of: 40
Length: 1500-2000 Words

Task Description:
This evidence of learning task requires students to select a political-legal issue from Module Three of the course:
- The criminalisation of illicit drugs;
- Counter-terrorism investigations in Australia;
- Youth Justice in Australia; or
- First Nations Peoples law and justice

Students will complete a 'White Paper' document addressing one of these issues. The white paper will include the following components:
- An introduction and brief overview of the issue;
- A critical analysis of the issue, including a statistical analysis;
- A summary of the relationship between the issue and Australia's liberal democracy; and
- An outline of some opportunities for reform

Please note that web applications such as ChatGPT, Google Translate, Grammarly and Youdao (or equivalent services) are not permitted for assessment creation, translation, or extensive language assistance purposes. Wikipedia, and Baidu, Weibo and WeTalk are not permitted to be used.

Criteria and Marking: Students are assessed on:
1. Demonstration of knowledge of relevant government processes and institutions.
2. Quality of research and critical analysis.
3. Appropriateness of writing style and referencing skills.
A detailed criteria sheet will be available on the Student Portal.

Submission: Students MUST submit this task via within the Student Portal.

2. Evidence of Learning Task 2: Online Test (20%)

Task Type: Online Test
Due Date: 6 April 2023
Weight: 20%, Marked out of: 20 Marks
Length: 60 minutes

Task Description:
Students will be required to complete an online test during the week leading up to the due date. The test will consist of a series of questions, requiring students to use a variety of response methods, including drag and drop, true/false and selected choice. More information about the test will be provided early in the trimester. *Please note that web applications such as ChatGPT, Google Translate, Grammarly and Youdao (or equivalent services) are not permitted for assessment creation, translation, or extensive language assistance purposes. Wikipedia, and Baidu, Weibo and WeTalk are not permitted to be used.*

Criteria and Marking: The test is designed to assess basic course knowledge from Module One of the course.

Submission: Online Moodle Test

3. Evidence of Learning Task 3: Online Quiz (10%)

Task Type: Online Quiz
Due Date: 5 May 2023
Weight: 10%, Marked out of: 10 Marks
Length: 30 minutes

Task Description:
Students will be required to complete a short quiz in the week leading up to the due date. This quiz will consist of a series of 10 true/false and multiple-choice questions. The quiz is worth 10%. More information about the quiz will be provided during the trimester. *Please note that web applications such as ChatGPT, Google Translate, Grammarly and Youdao (or equivalent services) are not permitted for assessment creation, translation, or extensive language assistance purposes. Wikipedia, and Baidu, Weibo and WeTalk are not permitted to be used.*

Criteria and Marking: The quiz is designed to test basic course knowledge and is assessed based on knowledge and accuracy.

Submission: Online quiz

4. Evidence of Learning Task 4: Law Application Exercise (30%)

Task Type: Test/Quiz
Due Date: 19 May 2023
Weight: 30%, Marked out of: 30
Length: 120 minutes

Task Description:
This exercise consists of 20 varied response questions, to be completed as an online test/quiz. The exercise will be open for 1 week before the due date at the end of Week 10. Students may begin the exercise any time in that week, but once they start, the exercise must be completed in 120 minutes.
The questions are worth 1 mark each, giving 30 marks in total and 30% of the student's overall grade.
The questions require students to read and interpret sections of legislation and apply them to hypothetical fact scenarios relating to the criminal law. These skills will be taught throughout the course and will be a focus throughout Module Two.
Please note that web applications such as ChatGPT, Google Translate, Grammarly and Youdao (or equivalent services) are not permitted for assessment creation, translation, or extensive language assistance purposes. Wikipedia, and Baidu, Weibo and WeTalk are not permitted to be used.

Criteria and Marking:
Students are assessed on their ability to identify elements of criminal responsibility and apply the law to fact scenarios

Submission: Moodle online

In order to pass this Course, students must:

A. demonstrate assurance of learning of all learning outcomes through graded Evidence of Learning Tasks.

5.2 Late Submission

An Evidence of Learning Task submitted after the due date, without an approved extension from the teacher, will be penalised. The standard penalty is the reduction of the mark allocated to the Evidence of Learning Task by 5% of the maximum mark applicable for the Evidence of Learning Task, for each calendar day that the task is late. Evidence of learning tasks submitted more than seven calendar days after the due date are awarded zero marks.

Please refer to the Griffith College website - Policy Library > [Assessment Policy](#) for guidelines and penalties for   late submission.

5.3 Other Information about Evidence of Learning

Retention of Originals

You must be able to produce a copy of all work submitted if so requested. Copies should be retained until after the release of final results for the Course.

Requests for extension

To apply for an extension of time for an evidence of learning task, you must submit an [Application for Extension of Assignment](#) form to your teacher at least 24 hours before the date the assignment is due. Grounds for extensions are usually: serious illness, accident, disability, bereavement or other compassionate circumstances   and must be able to be substantiated with relevant documentation [e.g. [Griffith College Student Medical Certificate](#)]. Please refer to the Griffith College website – [Policy Library](#) for guidelines regarding extensions and   deferred Evidence of Learning Tasks.

Return of Evidence of Learning Tasks

1. Marks awarded for in-trimester evidence of learning tasks, except those being moderated externally with Griffith University, will be available on the course site within fourteen [14] days of the due date. This does not apply to the final evidence of learning task in this course (marks for this task will be provided with the final course result).

2. Students will be advised of their final grade through the Digital Campus. Students can review their final exam papers after student grades have been published. Review of final exam papers will not be permitted after the final date to enrol.

3. Marks for **all** evidence of learning tasks including the final exam (if applicable) will be recorded in the Course Site and made available to students through the Course Site.

The sum of your marks of evidence of learning tasks in this course does not necessarily imply your final grade for the course. Standard grade cut off scores can be varied for particular courses, so you need to wait for the official release of grades to be sure of your grade for this course.

6. Policies & Guidelines

Griffith College Evidence of Learning Tasks-related policies can be found in the Griffith College Policy Library which include the following policies:

Assessment Policy, Special Consideration, Deferred Assessment, Alternate Exam Sittings, Medical Certificates, Academic Integrity, Finalisation of Results, Review of Marks, Moderation of Assessment, Turn-it-in Software Use. These policies can be accessed within the Policy Library

Academic Integrity Griffith College is committed to maintaining high academic standards to protect the value of its qualifications. Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research. It is important for students, teachers, researchers and all staff to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Academic integrity is important for an individual's and the College's reputation.

All staff and students of the College are responsible for academic integrity. As a student, you are expected to conduct your studies honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct that is contrary to these standards is considered a breach of academic integrity and is unacceptable.

Some students deliberately breach academic integrity standards with intent to deceive. This conscious, pre- meditated form of cheating is considered to be one of the most serious forms of fraudulent academic behaviour, for which the College has zero tolerance and for which penalties, including exclusion from the College, will be applied.

However, Griffith College also recognises many students breach academic integrity standards without intent to deceive. In these cases, students may be required to undertake additional educational activities to remediate their behaviour and may also be provided appropriate advice by academic staff.

As you undertake your studies at Griffith College, your teachers and academic advisors will provide you with guidance to understand and maintain academic integrity; however, it is also your responsibility to seek out guidance if and when you are unsure about appropriate academic conduct.

In the case of an allegation of a breach of academic integrity being made against a student he or she may request the guidance and support of a Griffith College Student Learning Advisor or Student Counsellor.

Please ensure that you are familiar with the Griffith College Academic Integrity Policy; this policy provides an overview of some of the behaviours that are considered breaches of academic integrity, as well as the penalties and processes involved when a breach is identified.

For further information please refer to the Griffith College website - Policy Library > Academic Integrity Policy

Reasonable Adjustments for Evidence of Learning Tasks – The Disability Services policy

The Disability Services policy (accessed within the Policy Library) outlines the principles and processes that guide the College in making reasonable adjustments to Evidence of Learning Tasks for students with disabilities while maintaining academic robustness of its programs.

Risk Assessment Statement

There are no out of the ordinary risks associated with this course.

Note: Griffith College acknowledges content derived from Griffith University in Diploma level courses, as applicable.