



Course Code:	1012SCG
Course Name:	Mathematics 1B
Semester:	Trimester 2, 2019
Program:	Diploma of Engineering
Credit Points:	10
Course Coordinator:	Maria Aneiros
Document modified:	

Teaching Team

Your lecturer/tutor can be contacted via the email system on the portal.

Maria Aneiros - maria.aneiros@griffithcollege.edu.au

Staff Consultation

Your lecturer/tutor is available each week for consultation outside of normal class times. Times that your lecturer/tutor will be available for consultation will be given in the first week of lectures. A list of times and rooms will be published on the Griffith College Portal under the “myTimetable” link.

Prerequisites

There is no prerequisites for this course but you are strongly recommended to complete successfully the 1011SCG - Mathematics 1A course before enrolling in this course.

Brief Course Description

Mathematics [1012SCG] course provides students with an introduction to the basic mathematical principles that lie behind calculus.

Rationale

Engineers are required to understand the basic mathematical principles that lie behind calculus. Mathematics [1012SCG] course provides students with an introduction to these mathematical concepts and ideas. The content is designed to develop students understanding of continuous mathematics and their application in engineering.

Aims

This course extends the range of fundamentals mathematical techniques available to students to enable them to analyze physical processes mathematically. A sound knowledge of these techniques is vital for students undertaking studies in engineering.

Learning Outcomes

Upon successful completion of this course you will be able to

1. Demonstrate understanding of basic mathematical concepts, specifically in the areas of functions and their inverses, limits and their applications, single variable calculus and first order differential equations as required in the field of science and engineering.
2. Demonstrate proficiency in evaluating limits, derivatives and integrals using various techniques.
3. Apply mathematical strategies to generate solutions to a variety of mathematical problems.
4. Analyze quantitative problems and evaluate solutions in specific contexts taught in this course.
5. An ability to develop models of actual situations in a mathematical way, and to derive useful results using, but not limited to, numerical, algebraic and graphical methods.

Texts and Supporting Materials

Set Text Requirements:

Notes available in the Griffith College portal.

Suggested Reference Texts:

Anton H., Bivens I. C., Davis S.. (2012). Calculus Early Transcendentals, (10th ed.). Wiley.

Stewart, A (2010). Calculus Concepts & Context 4th ed). Cengage.

Fitzgerald G.F. and Peckham E.A., (2002). Mathematical Methods for Engineers and Scientists, (3rd ed.), Prentice-Hall.

Edwards C.H. and Penney D.E., (2002). Calculus, Early Transcendentals (6th ed.) Prentice Hall.

Larson R., Hostetler R.P. and Edwards B.H., (2006). Calculus with Analytical Geometry, (8th ed.), Houghton Mifflin, Boston.

Organisation and Teaching Strategies

The contact time in this course takes place over five hours. Three hours of each week are for the lecturer to present the theoretical and practical aspects of the concepts to be learned.

During the one hour tutorial, you will work through a number of core problems on material presented in the previous week. In the one-hour workshop guidance will be provided to extend your understanding of the material, and to provide guidance with assessment.

Each week the lecturer will prepare an online homework for you to complete. This work must be completed in preparation for the class in the following week and will be assessed during the workshop/tutorial classes.

Class Contact Summary

Attendance and Expectations

As you undertake this course you are expected to:

Attend all your lecture/tutorial/workshop classes.

Complete weekly online homework and all problem sheets given during the tutorial/workshop classes.

Undertake the diagnostic test on integration/differentiation.

Undertake the mid-semester and final exams.

Participation in Class

You are expected to actively participate in all classes activities throughout the semester.

Independent Learning

You are expected to reinforce your learning from class time by undertaking sufficient independent study {approximately 6 hours per week outside of class time} so that you can achieve the learning outcomes of the course.

Consultant Times

Attendance during consultation times is optional but you are encouraged to use this extra help to improve your learning outcomes.

Course Materials

Lecture notes will be made available to you on the Griffith College Student Portal - Learning@Griffith College and you are advised to print these out and bring them to each class so that extra notes can be added. You are also expected to bring your text book or your laptop if you will be using an e-textbook and calculator to each class.

Independent Learning

You are expected to reinforce your learning from class time by undertaking sufficient independent study {approximately 6 hours per week outside of class time} so that you can achieve the learning outcomes of the course.

Program Progression

You are reminded that satisfactory Program Progression requires that attendance in classes is maintained at equal to or greater than 80% and that GPA is maintained at equal to or greater than 3.5 [please see Griffith College Policy Library - Program progression Policy - for more information].

Content Schedule

Weekly Teaching Schedule

Week	Topic	Activity	Readings
1	Review of functions	Lecture	Notes on Functions
2	Continuous functions, including exponential, logarithmic and trigonometric functions	Lecture	Notes on Functions
3	Limits	Lecture	Notes on Limits and Continuity
4	Test on functions and limits Definition of derivatives and rules for differentiation	Examination Lecture	 Notes on Derivatives
5	Turning points, point of inflection, concavity and applications of differentiation	Lecture	Notes on applications of Derivatives
6	L'Hopital's Rule, Taylor Series	Lecture	Notes on applications of Derivatives
7	Test on differentiation and its applications Basics of Integration	Examination Lecture	 Notes on Integration
8	Further techniques of integration	Lecture	Notes on Integration
9	Applications of integration	Lecture	Notes on applications of Integration
10	Test on integration and its applications Introduction to ordinary differential equations	Examination Lecture	 Notes on Differential Equations
11	Further ordinary differential equations & their applications	Lecture	Notes on Differential Equations

12	Exam preparation and revision	Workshop	
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Assessment

This section sets out the assessment requirements for this course.

Summary of Assessment

Item	Assessment Task	Weighting	Relevant Learning Outcomes	Due Date
1	Test on functions & limits	10%	1,2,3,4	4
2	Test on differentiation & its applications	10%	1,2,3,4	7
3	Test on integration & its applications	10%	1,2,3,4	10
4	In-class quizzes & online homework	20%	1,2,3,4,5	2,3,4,5,7,8,9,10,11,12
4	Final Exam	50%	1,2,3,4,5	13

Assessment Details

The test on limits, derivatives and rules for differentiation will assess student's overall grasp of the concepts and methods presented during the first four weeks of the semester.

The test on differentiation & its applications is designed to check the student's ability to differentiate and use it to solve worded problems on differentiation applications.

The test on integration & its applications is designed to check the student's ability to integrate and use it to solve worded problems on integration applications.

The in-class quizzes & online homework will assess student's basic understanding of the fundamental mathematics concepts presented each week. They are single concept and review the ability to manipulate and compute.

Students must attend and actively participate in at least 9 of the 10 weekly tutorials.

The **final semester exam** is designed to assess your overall grasp of the concepts and methods covered in Calculus and its applications.

Submission and Return of Assessment Items

Normally you will be able to collect your assignments in class within fourteen [14] days of the due date for submission of the assignment.

Retention of Originals

You must be able to produce a copy of all work submitted if so requested. Copies should be retained until after the release of final results for the course.

Extensions

To apply for an extension of time for an assignment, you must submit an Application for Extension of Assignment form to your teacher at least 24 hours before the date the assignment is due. Grounds for extensions are usually: serious illness, accident, disability, bereavement or other compassionate circumstances and must be able to be substantiated with relevant documentation [e.g. Griffith College Medical Certificate]. Please refer to the Griffith College website - Policy Library - for guidelines regarding extensions and deferred assessment.

Assessment Feedback

Marks awarded for assessment items will also be available on the on-line grades system on the Student Website within fourteen [14] days of the due date. You may arrange an appointment during the designated consultation time to discuss assessment in more detail.

Generic Skills

Griffith College aims to develop graduates who have an open and critical approach to learning and a capacity for lifelong learning. Through engagement in their studies, students are provided with opportunities to begin the development of these and other generic skills.

Studies in this course will give you opportunities to begin to develop the following skills:

Generic Skills	Taught	Practised	Assessed
Written Communication	Yes	Yes	Yes
Oral Communication		Yes	
Information Literacy		Yes	Yes
Secondary Research			
Critical and Innovative Thinking	Yes	Yes	Yes
Academic Integrity		Yes	Yes
Self Directed Learning			
Team Work		Yes	
Cultural Intelligence			
English Language Proficiency			

Additional Course Generic Skills

Additional Course Information

Teacher and Course Evaluations

Your feedback is respected and valued by your lecturers and tutors. You are encouraged to provide your thoughts on the course and teaching, both positive and critical, directly to your lecturer and tutor or by completing course and lecturer evaluations via Griffith College's online evaluation tool whenever these are available.

Academic Integrity

Griffith College is committed to maintaining high academic standards to protect the value of its qualifications. Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research. It is important for students,

teachers, researchers and all staff to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Academic integrity is important for an individual's and the College's reputation.

All staff and students of the College are responsible for academic integrity. As a student, you are expected to conduct your studies honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct that is contrary to these standards is considered a breach of academic integrity and is unacceptable.

Some students deliberately breach academic integrity standards with intent to deceive. This conscious, pre-meditated form of cheating is considered to be one of the most serious forms of fraudulent academic behaviour, for which the College has zero tolerance and for which penalties, including exclusion from the College, will be applied.

However, Griffith College also recognises many students breach academic integrity standards without intent to deceive. In these cases, students may be required to undertake additional educational activities to remediate their behaviour and may also be provided appropriate advice by academic staff.

As you undertake your studies at Griffith College, your lecturers, tutors and academic advisors will provide you with guidance to understand and maintain academic integrity; however, it is also your responsibility to seek out guidance if and when you are unsure about appropriate academic conduct.

In the case of a breach of academic integrity made against a student he or she may request the guidance and support of a Griffith College Student Learning Advisor or Student Counsellor.

Please ensure that you are familiar with the [Griffith College Academic Integrity Policy](#); this policy provides an overview of some of the behaviours that are considered breaches of academic integrity, as well as the penalties and processes involved when a breach is identified.

For further information please refer to the Academic Integrity Policy on the Griffith College website – Policy Library.

Risk Assessment Statement

There are no out of the ordinary risks associated with this course.

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