



Course Code:	2005EHR
Course Name:	Organisational Behaviour
Semester:	Trimester 1, 2019
Program:	Associate Degree in Commerce & Business
Credit Points:	10
Course Coordinator:	Ann Poiner
Document modified:	6 February 2019

Teaching Team

Your lecturer/tutor can be contacted via the email system on the portal.

Staff Consultation

Your lecturer/tutor is available each week for consultation outside of normal class times. Times that your lecturer/tutor will be available for consultation will be given in the first week of lectures. A list of times and rooms will be published on the Griffith College Portal under the “myTimetable” link.

Prerequisites

To successfully enrol in this Course, you must provide evidence that you have completed the following Courses:

- 1001QBT Work and Employability

Brief Course Description

Organisational Behaviour is a 10 Credit Point course within the Associate Degree in Commerce and Business. The course is situated within the second year of the program. The Associate Degree in Commerce and Business is designed to provide students with a pathway to:

- further university studies in Commerce, Business and related degrees or
- direct employment

This course focuses on human behaviour within organisational contexts. It highlights the relationships among people and organisations through relevant theories and concepts that are important in obtaining critical insight into current organisational behaviour issues.

Rationale

This course contributes to understanding and problem solving in organisations and therefore has relevance to the present and future work of all students. Furthermore, the course will provide you with an important contribution to personal and career development and is the basis for future careers in areas such as HRM, management, change management, training and development, and other leadership roles.

Aims

Organisational Behaviour focuses on human behaviour within organisational contexts. This enables an understanding of the self and others within the workplace and the subsequent impact on organisational effectiveness. The course focuses on principles, approaches, and theories of workplace behaviour in relation to individuals, groups and organisational contexts with the aim of helping students develop greater understanding of complex organisational issues and solving relevant workplace problems. Embedded in this course are the skills of critical enquiry and the development of ethical values in relation to practice.

The central questions addressed within the course areas are:

1. What are the key theories and approaches that help us to understand organisational behaviour?
 2. How can we apply these key theories and approaches to better understand ourselves and organisational issues?
-

Learning Outcomes

Upon successful completion of this course you will be able to:

1. Demonstrate an increased self-awareness regarding individual traits and their effects on groups and organisations through written communication;
 2. Identify and explain theories, models and concepts of organisational behaviour through oral and written communication;
 3. Apply organisational and behavioural knowledge to workplace problems /contexts
 4. Create solutions to workplace problems through the application and analysis of organisational behaviour principles, concepts and theories
 5. Demonstrate appropriate academic conventions in written communication.
 6. Demonstrate team work skills in oral communication.
-

Texts and Supporting Materials

Required Text:

Robbins, S. P., Judge, T. A., Millett, B. & Boyle, M. (2017). *Organisational Behaviour* (8th edition). Pearson Australia. ISBN: 9781442558786

Organisation and Teaching Strategies

Each week, you are required to attend 4 hours of contact time in class consisting of lectures, tutorials and workshops. The lecture will develop your understanding of the topics covered within the course while the tutorials will allow you to further explore these issues and debates in an informal small-group environment. Workshop sessions will provide you with the opportunity to develop a range of skills that will support learning objectives and foster certain generic skills that are helpful to your professional development.

Class Contact Summary

Attendance:

Your attendance in class will be marked twice during every four hour class. To receive full attendance, you must be present in the classroom on both occasions.

Program Progression:

You are reminded that satisfactory Program Progression requires that attendance in classes is maintained at equal to or greater than 80%, and that GPA is maintained at equal to or greater than 3.5 with passing grades achieved in more than 50% of courses in any semester [please see Griffith College Policy Library - Program Progression Policy - for more information].

Lecture Notes & Course Materials:

You are required to bring a copy of the lecture notes printed from the Griffith College website and any other required course materials to classes each week.

Independent Study

You are expected to reinforce your learning gained during class time by undertaking sufficient independent study. For this 10 CP course, you will need to spend at least 10 hours per week engaged in activities that will help your learning and fulfil the course objectives. Thus, provided you have well used the 4 hours per week of formal contact, you would then complete at least 6 hours per week of independent study.

Content Schedule

Weekly Teaching Schedule

Week	Topic	Activity	Readings
1	What is Organisational Behaviour?	Lecture	Robbins et al, Ch 1
2	Diversity in Organisations Organisational Culture	Lecture	Robbins et. al. Chs 2 & 15
3	Perception, Individual attitudes & Job satisfaction	Lecture	Robbins et al, Chs 3 & 6
4	Personality & values	Lecture	Robbins et al, Ch 4
5	Emotions and Moods	Lecture	Robbins et.al.Ch 5
6	Motivation & application to work	Lecture	Robbins et al, Chs 7
7	Understanding group behaviours and teams	Lecture	Robbins et al, Chs8 & 9
8	Organisational Leadership	Lecture	Robbins et al, Ch 11
9	Power & Politics	Lecture	Robbins et al, Ch 12
10	Conflict & Negotiation	Lecture	Robbins et al, Ch 13
11	Organisational Change & Stress Management	Lecture	Robbins et al Ch16
12	Course review and exam information	Lecture	Robbins et al, all chapters referred to in previous weeks

Assessment

This section sets out the assessment requirements for this course.

Summary of Assessment

Item	Assessment Task	Weighting	Relevant Learning Outcomes	Due Date
1	Multiple Choice Test	5%	2	4
2	Analytical Essay	35%	1,2,3,4,5	8
3	Group workshop presentation and evaluation of group process	20%	1,2,3,5,6	10/11
4	Final examination	40%	1,2,3,4	Exam Period

Assessment Details

Assessment Item 1: Multiple choice test:

The test comprises 20 multiple choice questions. It is designed to assess understanding of organisational behavioural concepts covered in weeks 1-3 of the semester. It will also provide students early feedback on their comprehension of readings and lecture material. Questions will be drawn from the text. It will be held during the normal workshop time in week 4.

Assessment Item 2: Analytical Essay:

The essay (1500 – 2000 words) consists of 3 parts, namely a literature review, an analysis of your test results and significance for workforce behaviour and an analysis of a case study. , Further details can be found in the course study guide on the portal.

A requirement for submission of your Analytical Essay is that it must be uploaded to Turnitin for checking of originality against sources (including web/database/other students' assignments) by the due date of submission. Failing to submit to Turnitin will result in you receiving a Did Not Submit (DNS) mark for your assignment. Your tutor will discuss how Turnitin will be specifically used in your course. Turnitin Student User Guides are also available from the Griffith College portal.

Assessment Item 3: Group Workshop Presentation

You will be required to form groups of 4-6 students in the week 4 class and choose a topic for presentation from a list of topics provided by the lecturer. You will be required to run a 20 minute workshop in week 10/11 and provide an evaluation of the group process based on a set of criteria provided by the lecturer. Detailed information about the marking criteria for this assessment item are available in the course study guide on the portal.

Assessment Item 4: End Semester Exam:

The end of semester exam will consist of multiple choice and short answer questions. . It is designed to assess (a) understanding of organisational behavioural concepts covered in weeks 1-11 of the semester and (b) problem-solving skills. Questions will be drawn from the text and lectures.

Submission and Return of Assessment Items

Normally you will be able to collect your assignments in class within fourteen [14] days of the due date for submission of the assignment.

Retention of Originals

You must be able to produce a copy of all work submitted if so requested. Copies should be retained until after the release of final results for the course.

Extensions

To apply for an extension of time for an assignment, you must submit an Application for Extension of Assignment form to your teacher at least 24 hours before the date the assignment is due. Grounds for extensions are usually: serious illness, accident, disability, bereavement or other compassionate circumstances and must be able to be substantiated with relevant documentation [e.g. Griffith College Medical Certificate]. Please refer to the Griffith College website - Policy Library - for guidelines regarding extensions and deferred assessment.

Assessment Feedback

Marks awarded for assessment items will also be available on the on-line grades system on the Student Website within fourteen [14] days of the due date.

Generic Skills

Griffith College aims to develop graduates who have an open and critical approach to learning and a capacity for lifelong learning. Through engagement in their studies, students are provided with opportunities to begin the development of these and other generic skills.

Studies in this course will give you opportunities to begin to develop the following skills:

Generic Skills	Taught	Practised	Assessed
Written Communication		Yes	Yes
Oral Communication		Yes	Yes
Information Literacy		Yes	Yes
Secondary Research		Yes	
Critical and Innovative Thinking	Yes	Yes	Yes
Academic Integrity		Yes	Yes
Self Directed Learning		Yes	Yes
Team Work		Yes	Yes
Cultural Intelligence		Yes	Yes
English Language Proficiency		Yes	

Additional Course Generic Skills

Additional Course Information

In addition to formal contact hours, you are provided with extra support through individual consultation with teaching staff, tutorials in English language, and self-access computer laboratories.

Teacher and Course Evaluations

Overall students would recommend this course to others as it is interesting, especially the section on personality where they get to explore their own personality and relate it to possible and recommended work roles and positions. The course has a lot of questionnaires and activities in the tutorials and workshops and although some students initially find it more difficult to understand the questionnaires, they enjoy these activities as they learn a lot about themselves, their preferences and their similarities and differences with class mates. Students commented that the course content is not too difficult if you attend all the classes and that it is a very interactive subject in which they are encouraged to comment and ask questions and also relate to their own real world experiences in work and organisations.

Academic Integrity

Griffith College is committed to maintaining high academic standards to protect the value of its qualifications. Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research. It is important for students, teachers, researchers and all staff to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Academic integrity is important for an individual's and the College's reputation.

All staff and students of the College are responsible for academic integrity. As a student, you are expected to conduct your studies honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct that is contrary to these standards is considered a breach of academic integrity and is unacceptable.

Some students deliberately breach academic integrity standards with intent to deceive. This conscious, pre-meditated form of cheating is considered to be one of the most serious forms of fraudulent academic behaviour, for which the College has zero tolerance and for which penalties, including exclusion from the College, will be applied.

However, Griffith College also recognises many students breach academic integrity standards without intent to deceive. In these cases, students may be required to undertake additional educational activities to remediate their behaviour and may also be provided appropriate advice by academic staff.

As you undertake your studies at Griffith College, your lecturers, tutors and academic advisors will provide you with guidance to understand and maintain academic integrity; however, it is also your responsibility to seek out guidance if and when you are unsure about appropriate academic conduct.

In the case of any allegation of academic misconduct made against a student he or she may request the guidance and support of a Griffith College Student Learning Advisor or Student Counsellor.

Please ensure that you are familiar with the [Griffith College Academic Integrity Policy](#); this policy provides an overview of some of the behaviours that are considered breaches of academic integrity, as well as the penalties and processes involved when a breach is identified.

For further information please refer to the Academic Integrity Policy on the Griffith College website – Policy Library.

Risk Assessment Statement

There are no out of the ordinary risks associated with this course.

Copyright © - Griffith College

Note: For all Diploma level programs, Griffith College acknowledges content derived from Griffith University.