



<b>Course Code:</b>	<b>1009CCJ</b>
<b>Course Name:</b>	<b>Doing Criminology</b>
<b>Trimester:</b>	<b>Trimester 3, 2017</b>
<b>Program:</b>	Diploma of Criminology & Criminal Justice
<b>Credit Points:</b>	10
<b>Course Coordinator:</b>	Dr Myesa Mahoney
<b>Document modified:</b>	13 October 2017

### Teaching Team

Your lecturer/tutor can be contacted via the email system on the portal.

<b>Name</b>	<b>Email</b>
Dr Myesa Mahoney	<a href="mailto:myesa.mahoney@staff.griffithcollege.edu.au">myesa.mahoney@staff.griffithcollege.edu.au</a>

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### Staff Consultation

Your lecturer/tutor is available each week for consultation outside of normal class times. Times that your lecturer/tutor will be available for consultation will be given in the first week of lectures. A list of times and rooms will be published on the Griffith College Portal under the “myTimetable” link.

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### Prerequisites

There are no prerequisites for this course

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## **Brief Course Description**

This course is intended as an introduction to research in criminal justice and criminology. Some of the students taking the course will likely enter professions in criminal justice and some may move into more research-oriented professions in criminology. Therefore, emphasis is placed on the research methodologies used in the criminal justice and criminological literature. Students begin by learning the logic of research methodology in the social sciences and then learn how researchers in criminology carry out research projects.

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## **Rationale**

This course is intended as an introduction to research in criminal justice and criminology. Some of the students taking the course will likely enter professions in criminal justice and some may move into more research-oriented professions in criminology.

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## **Aims**

This course is intended as an introduction to research design in criminal justice and criminology. This course has three key aims to:

1. provide an understanding of the key concepts of research design in criminology and criminal justice
2. develop the ability to apply key concepts of research design to problems “from the field”
3. enhance skills in critically assessing research in criminology and criminal justice.

Upon completion, students should possess the knowledge and skills required to become critical consumers of social science research, particularly in the field of criminology and criminal justice. The course is the first in a sequence of courses aimed at developing critical professional skills in understanding, evaluating and conducting research in criminology and criminal justice contexts.

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## **Learning Outcomes**

After successfully completing this course you should be able to:

- 1 Understand the basic principles, procedures and overall methodological process used in criminological and criminal justice research
  - 2 Differentiate between different research methods and processes
  - 3 Identify the research methods used in criminological and criminal justice research
  - 4 Critically assess the research methods used by in criminological and criminal justice research
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## **Texts and Supporting Materials**

### *Required Readings*

Required readings will be made available for you through the course portal site.

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## **Organisation and Teaching Strategies**

Each week, you are required to attend 4 hours of contact time in class consisting of lectures, and tutorials. To achieve the course objectives, a lecture complemented by the required text will deliver the primary course content. The lecture will develop your understanding of the topics covered within the course. The tutorials are oriented towards solving problems that are related to concepts and issues that have been introduced in lectures and the required reading. The tutorial will also provide you with the opportunity to ask any unresolved questions and develop a solid foundation for understanding the lecture, textbook and other material.

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### ***Class Contact Summary***

#### **Attendance:**

Your attendance in class will be marked twice during a four hour class. To receive full attendance, you must be present in the classroom on both occasions.

#### **Program Progression:**

You are reminded that satisfactory Program Progression requires that attendance in classes is maintained at equal to or greater than 80%, and that GPA is maintained at equal to or greater than 3.5 [please see Griffith College Policy Library - Program Progression Policy - for more information].

#### **Lecture Notes & Course Materials:**

You are required to bring a copy of the lecture notes printed from the Griffith College website and any other required course materials to classes each week.

#### **Independent Study:**

You are expected to reinforce your learning gained during class time by undertaking sufficient independent study. For this 10 CP course, you will need to spend at least 10 hours per week engaged in activities that will help your learning and fulfil the course objectives. Thus, provided you have well used the 4 hours per week of formal contact, you would then complete at least 6 hours per week of independent study.

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## Content Schedule

### *Weekly Teaching Schedule*

Week	Topic	Activity	Readings
1	Introduction & after-the-fact Methods of Investigation and Evidence Gathering	Lecture & Tutorial	
2	The before and after method of investigation and evidence gathering	Lecture & Tutorial	
3	The control-group method of investigation and evidence gathering	Lecture & Tutorial	
4	Applied vs. basic research	Lecture & Tutorial	
5	Rational and Empirical Evidence	Lecture & Tutorial	
6	The role of theory and development of accumulated evidence and knowledge	Lecture & Tutorial	
7	Survey Research: How to ask the right questions	Lecture & Tutorial	
8	Sampling: from whom and how do we collect evidence/information?	Lecture & Tutorial	
9	Correlation vs evidence of causation in Survey and existing data	Lecture & Tutorial	
10	Inferring causation: does ice-cream cause crime?	Lecture & Tutorial	
11	Advanced topics and measurement/evidence quality	Lecture & Tutorial	
12	Conclusions and Review - Exam Preparation	Lecture & Tutorial	

## Assessment

This section sets out the assessment requirements for this course.

### ***Summary of Assessment***

Item	Assessment Task	Weighting	Relevant Learning Outcomes	Due Date
1	Quizzes - Weeks 2-11	20%	1,5	Weeks 2-11
2	Assignment – Research Proposal	40%	1,2,4,5	Week 11
3	Final Exam	40%	1,3,4	Exam Period

### ***Assessment Details***

#### **Assessment #1:**

**Title:** Online Quizzes

**Type:** Test or Quiz

**Learning Outcomes Assessed:** 1,2, 3, 5

**Due Date:** Weeks 2-11

**Weight:** 20%

#### **Task Description:**

Online weekly quizzes (20% total). Online quizzes will occur in Weeks 2 to 11. The quizzes must be completed online in the correct content week. (Further instructions will be provided in Week 1). Each quiz will consist of several multiple choice (or similar) questions. Feedback will be provided on completion of each quiz.

#### **Criteria and Marking:**

Quizzes are completed online in Moodle. Scores will be calculated automatically

**Submission:** Completed and submitted online only

#### **This assessment item:**

- Is a school based activity
- is an individual activity
- does not include a self assessment activity

## **Assessment #2**

**Title:** 4-Part Research Proposal

**Type:** Assignment - Written Assignment

**Learning Outcomes Assessed:** 1, 2, 3, 4

**Due Date:** Week 11

**Weight:** 40%

**Marked out of:** 100

**Task Description:** Students will write a 4-part applied-research proposal of approximately 2,000 words addressing how they might investigate and gather evidence to answer 4 different but related research questions of the type that might face a criminal justice agency. The proposal will apply information from the lectures and tutorial content.

**Criteria & Marking:** Marking criteria will be provided on the course portal site.

**Submission:** Students must submit their electronic copy through TurnItIn on the course Moodle site.

**This assessment item:**

- is a school based activity
- is an individual activity
- does not include a self-assessment activity

## **Assessment #3:**

**Type:** Exam - selected response

**Learning Outcomes Assessed:** 1, 3, 4

**Due Date:** Examination Period

**Weight:** 40%

**Marked out of:** 80

**Perusal:** 10 minutes

**Duration:** 90 minutes

**Format:** Closed Book

**Task Description:** Final Exam

The final examination will be multiple choice and cover all material covered during the trimester (Weeks 1 to 12). Full details about the exam will be provided during the trimester.

**Criteria & Marking:**

N/A

**This assessment item:**

- is a centrally organised activity
- is an individual activity
- does not include a self-assessment activity

## ***Submission and Return of Assessment Items***

Normally you will be able to view your assignments within fourteen [14] days of the due date for submission of the assignment.

## **Retention of Originals**

You must be able to produce a copy of all work submitted if so requested. Copies should be retained until after the release of final results for the course.

## **Extensions**

To apply for an extension of time for an assessment item you must submit a written request to your lecturer via the Student Website at least 48 hours before the date the assessment item is due. Grounds for extensions are usually: serious illness, accident, disability, bereavement or other compassionate circumstances and must be able to be substantiated with relevant documentation [e.g. medical certificate]. Please refer to the Griffith College website - Policy Library - for guidelines regarding extensions and deferred assessment.

## **Penalties for late submission without an approved extension**

Penalties apply to assignments that are submitted after the due date without an approved extension. Assessment submitted after the due date will be penalised 10% of the TOTAL marks available for assessment (not the mark awarded) for each day the assessment is late. Assessment submitted more than five days late will be awarded a mark of zero (0) For example:

- > 5 minutes and <= 24 hours 10%
- > 24 hours and <= 48 hours 20%
- > 48 hours and <= 72 hours 30%
- > 72 hours and <= 96 hours 40%
- > 96 hours and <= 120 hours 50%
- > 120 hours 100%

Note:

- Two day weekends will count as one day in the calculation of a penalty for late submission.
- When a public holiday falls immediately before or after a weekend, the three days will count as one day in the calculation of a penalty for late submission.
- When two public holidays (e.g. Easter), fall immediately before or after, or one day either side of a weekend, the four days will count as two days in calculating the penalty for late submission.
- When a single public holiday falls mid-week, the day will not be counted towards the calculation of a penalty.

Please refer to the Griffith College website - Policy Library > Assessment Policy for guidelines and penalties for late submission.

## **Assessment Feedback**

Marks awarded for in-trimester assessment items, except those being moderated externally with Griffith University, will be available on the Student Portal within fourteen [14] days of the due date. This does not apply to the final assessment item in this course (marks for this item will be provided with the final course result).

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## Generic Skills

Griffith College aims to develop graduates who have an open and critical approach to learning and a capacity for lifelong learning. Through engagement in their studies, students are provided with opportunities to begin the development of these and other generic skills.

Studies in this course will give you opportunities to begin to develop the following skills:

Generic Skills	Taught	Practised	Assessed
Written Communication	Yes	Yes	Yes
Oral Communication	Yes		
Information Literacy	Yes	Yes	Yes
Secondary Research	Yes	Yes	Yes
Critical and Innovative Thinking	Yes	Yes	Yes
Academic Integrity	Yes	Yes	Yes
Self Directed Learning			
Team Work			
Cultural Intelligence			
English Language Proficiency			

## Additional Course Generic Skills

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## Additional Course Information

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## Academic Misconduct

Griffith College is committed to maintaining high academic standards to protect the value of its qualifications. Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research. It is important for students, teachers, researchers and all staff to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Academic integrity is important for an individual's and the College's reputation.

All staff and students of the College are responsible for academic integrity. As a student, you are expected to conduct your studies honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct that is contrary to these standards is considered a breach of academic integrity and is unacceptable.

Some students deliberately breach academic integrity standards with intent to deceive. This conscious, pre-meditated form of cheating is considered to be one of the most serious forms of fraudulent academic behaviour, for which the College has zero tolerance and for which



penalties, including exclusion from the College, will be applied.

However, Griffith College also recognises many students breach academic integrity standards without intent to deceive. In these cases, students may be required to undertake additional educational activities to remediate their behaviour and may also be provided appropriate advice by academic staff.

As you undertake your studies at Griffith College, your lecturers, tutors and academic advisors will provide you with guidance to understand and maintain academic integrity; however, it is also your responsibility to seek out guidance if and when you are unsure about appropriate academic conduct.

Academic misconduct covers, but is not limited to, acts of plagiarism, cheating, fabrication of data or research, unauthorised collaboration [e.g. collusion], misrepresentation of student status, and academic qualifications falsification. Breaching any of the standards outlined in the Conduct During Examinations policy is also considered to be academic misconduct.

The College Assessment Committee, or a member there of (usually the relevant Program Coordinator) is responsible for deciding on action to be taken on an allegation of academic misconduct and, where a student has been found to have engaged in a form of academic misconduct, may apply one or more of the following penalties:

- A formal warning to the student;
- Requirement to attend compulsory academic skills workshop prior to resubmission of the assessment in which the academic misconduct occurred;
- A mark reduction or a mark of zero [0] awarded for the assessment list in which the academic misconduct occurred;
- A Fail [F] grade for the course within which the academic misconduct occurred;
- Exclusion from enrolling in the program of study for a specified period of time;
- Expulsion from the College (readmission to the College is at the discretion of the Academic Director on consideration of the students case for readmission);
- Any other academic penalty as decided by the Academic Director.

For further information please refer to the Academic Integrity Policy on the Griffith College website - Policy Library.

## **Plagiarism Detection Software**

Griffith College uses plagiarism detection software. Students should be aware that your Course Coordinator may use this software to check submitted assignments. If this is the case your Course Coordinator will provide more detailed information about how the detection software will be used for individual items.

In the case of a breach of academic integrity made against a student he or she may request the guidance and support of a Griffith College Student Learning Advisor or Student Counsellor.

Please ensure that you are familiar with the [Griffith College Academic Integrity Policy](#); this policy provides an overview of some of the behaviours that are considered breaches of academic integrity, as well as the penalties and processes involved when a breach is identified.

For further information please refer to the Academic Integrity Policy on the Griffith College website – Policy Library.

### ***Risk Assessment Statement***

There are no out of the ordinary risks associated with this course.

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