



Course Code:	FND106
Course Name:	Study of Society
Semester:	Semester 1, 2017
Program:	Foundation Program
Credit Points, Duration, Core or Elective Course	10 credit points, 1 semester duration, elective course
Course Coordinator:	Melanie Lynch
Document modified:	8 th February 2017

Teaching Team

Your teacher can be contacted via the email system on the portal.

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Staff Consultation

Your teacher is available each week for consultation outside of normal class times. Times that your teacher will be available for consultation will be given in the first week of classes. A list of times and rooms will be published on the Griffith College Portal under the "myTimetable" link.

Prerequisites

There are no prerequisites for this course.

Brief Course Description

This course considers various socio-cultural groups and institutions in society from an Australian sociological perspective. This subject explores the nature of power, ethics, and equity as social and cultural issues. It facilitates sociocultural understanding and enhances the premise of responsible citizenship whilst recognising points of difference and context. The

course provides students with the skills to critically analyse a variety of opinions and attitudes towards and within various sub-cultures, societies and environments. The course reflects on the nature of different sociological theories in an Australian context as well as specific concepts of social class; sex and gender; culture and subculture; crime, deviance and the law; marriage and family; globalisation and the economy; and, the environment and sustainability, and their influence on participation in society.

Rationale

This course introduces students to the study of sociology, and provides a foundation for humanities and sociological subjects at university. Students will gain knowledge and skills about how to conduct a literature review. This provides a foundation for conducting research at a university in a variety of disciplines. Students will learn theoretical concepts, gain, and understand of research concepts in this subject.

Aims

The purpose of this module is to provide students with a foundation of sociological theories and concepts in order to investigate culture, sub-culture and other institutions in society in a fast changing world. Emphasis will be placed on providing students with opportunity to conduct a literature review in relation to the concepts of social class; sex and gender; culture and subculture; crime, deviance and the law; marriage and family; globalisation and the economy; and, the environment and sustainability, and their influence on participation in society.

Learning Outcomes

Upon successful completion of this course students will be able to:

1. Demonstrate an understanding of the concepts of sociology, society, and culture and explain how they relate to each other as discipline of study;
 2. Demonstrate an understanding of different sociological theories;
 3. Demonstrate an understanding of a range of socio-cultural concepts such as social class; sex and gender; personal lives, culture and subculture; race and ethnicity; crime, deviance and the law; culture; marriage and family; globalisation and the economy; crime, deviance and the legal system; the environment and sustainability; and their influence on participation in society;
 4. Conduct a Literature Review on a self-selected sociological topic;
 5. Demonstrate an understanding of the methodologies of socio-cultural research;
 6. Demonstrate an understanding of ethical considerations in social research.
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Texts and Supporting Materials

Required Resources

eText: Carl, John D. et al (2011) Think Sociology VitalSource eText Pearson Australia ISBN 9781442543331 \$55.00 Available from <http://www.pearson.com.au/9781442543331>

OR HARD COPY: Carl, John D. et al (2011) Think Sociology ISBN 9781442539808 \$92.95 Available from the campus bookstore.

A course workbook used in this unit will be available from the campus bookstore in Orientation Week.

You will also need to purchase a lined writing book (sheets of loose paper will not suffice) and bring this to class each week, as it will be used during class time for note taking.

Organisation and Teaching Strategies

Classes are held for four (4) hours each week with a variety of opportunities to interact and learn.

During weekly class time (4 hours) you will be presented with the unit content through the use of presentations, videos and the use of Internet sites. Workshops on conducting a Literature Review, which is a major assessment item, will be presented from weeks 2 – 9. There will also be opportunities for you to reflect on and participate in discussion with your teacher and classmates about the content presented during classes. These discussions will provide you with the opportunity to develop a deeper understanding of the basic foundations and concepts relevant to various cultures and institutions in society and apply these in order to fulfil the aims and objectives of the unit. It is expected that you devote another 6 hours of private study each week, which will include weekly homework reading and activities, online activity, and preparation of assessment items.

You will also have the chance to (a) reflect upon your individual experiences, (b) interpret those experiences in terms of the relevant theories and concepts, and (c) plan to improve the quality of your personal interactions and communication.

Many of the resources will be made available to you through the Course Notes section on the Griffith College portal. There is the opportunity to access course resources via online mode so you will need to have Internet access to the Griffith College portal so that you can access the material available for your learning.

All classes aim to enhance your ability to complete assessment, interact with other students and your teacher as well as provide you with additional opportunities to experience society and culture in a variety of communication contexts.

Contact hours

The expected contact hours per week for this course comprises of:

Formal classes	Formal Homework	Online Learning	Supervised Consultation	Total
4 hours	4 hours	1 hour	1 hour	10 hours

Class Contact Summary

Attendance:

Your attendance in class will be marked twice during a four-hour class. To receive full attendance, you must be present in the classroom on both occasions. Therefore, you are encouraged to attend and participate in all classes throughout the semester.

Participation in Class:

During classes each week you are expected to actively and enthusiastically participate in exercises, activities and discussions related to the current topic. Active participation is encouraged, as the course content is open for reflection and discussion during class.

Consultation Time:

Consultation time is offered on a weekly basis in order to support student learning. Please refer to the student portal or your teacher for details.

Course Materials:

Lecture notes will be made available to you on the MyStudy site on the student portal and you are advised to print these out before each class to help guide you in your study program. You are expected to bring a lined notebook and pens and pencils to class in order to take notes. You are also expected to attend classes having completed the weekly readings and homework activities in order to be able to participate in the interactive group activities. A course workbook will be available in the campus bookstore in Orientation Week.

Independent Learning:

You are expected to reinforce your learning from class time by undertaking sufficient independent study so that you can achieve the learning outcomes of the course. This independent learning will involve reading and preparing for classes and completing assignments and other assessment tasks. There will be the opportunity to use online resources via the Griffith College portal.

Program Progression:

You are reminded that satisfactory Program Progression requires that attendance in classes is maintained at equal to or greater than 80%, and that GPA is maintained at equal to or greater than 3.5 [please see Griffith College Policy Library - Program Progression Policy - for more information].

Content Schedule***Weekly Teaching Schedule***

Week	Topic	Activity	Readings
1	Introduction to Unit	Class	Unit Guide
	Sociology: An Introduction to the Sociological Imagination	Class	Textbook Ch. 1
2	Sociological theory	Class	Textbook Ch. 2
	Literature Review Workshop	Class	Course Workbook
3	Social Class in Australia	Class	Textbook Ch. 3
	Literature Review Workshop)	Class	Course Workbook
4	Race and Ethnicity	Class	Textbook Ch. 4
	Literature Review Workshop	Class	Course Workbook
5	Sex and Gender	Class	Textbook Ch. 5
	Literature Review Workshop	Class	Course Workbook
6	Mid-Semester Exam	Class	Assessment
	Crime and the Legal System	Class	Ch 7
7	Culture: A framework for the individual	Class	Textbook Ch. 12
	Literature Review Workshop	Class	Course Workbook
8	Marriage and Family	Class	Textbook Ch. 9

	Literature Review Workshop	Class	Course Workbook
9	Globalisation: the Economy and Society	Class	Textbook Ch. 11
	Literature Review Workshop	Class	Course Workbook
10	Environmental Sustainability and Social Movements	Class	Textbook Ch. 14
11	Education and Employment	Class	Textbook Ch. 8
12	Unit Review	Class	Course Workbook
	Final Exam Block		

Assessment

This section sets out the assessment requirements for this course.

Summary of Assessment

Item	Assessment Task	Weighting	Relevant Learning Outcomes	Due Date
1	Homework and Workshop Activities	10%	1, 2, 3, 4, 5, 6	Weeks 2 - 12
2	Mid-Semester Exam	30%	1, 2, 3	Week 6
3	Literature Review	30%	4, 5, 6,	Week 10
4	Final Examination	30%	1, 2, 3, 5, 6	Final Exam Block

Assessment Details

There are four (4) items of assessment in the unit. To give yourself the best chance of success in this unit you are expected to submit all four (4) pieces of assessment.

1. Homework and Workshop Activities (10%)

From week 2 - 11, you will be required to complete weekly homework and workshop activities, which will support the knowledge acquisition in this course. In order to be successful in this course you will need to complete all of the homework and workshop activities. This will involve completing an online activity on the course notes section of the portal each week and all activities in the course workbook.. Weekly activities completed will be worth 1 mark each. Completion of the weekly workshop activities and participation provides a comprehensive demonstration of achievement across learning objectives 1 - 6.

2. Mid-Semester Exam (30%)

Mid-Semester Exam will cover content topics, presented from weeks 1 - 6. By completing the mid-semester exam, you will be provided with an opportunity to demonstrate achievement of learning objectives 1, 2, and 3. Mid-Semester exam may be a combination of Multiple Choice and short answer questions, and a short essay question.

3. Literature Review (30%)

The Literature Review provides a foundation in completing the first stage of sociological research. In addition, skills learned will provide the foundation for students to complete a diverse range of university assignments. Students will source peer-reviewed academic journal articles on their chosen topic of interest and review these journal articles and produce a Literature Review. Weekly workshops will guide students in their development of writing skills, academic and professional writing skills, and understanding the purpose of Literature Reviews. A guideline for completing the Literature Review will be provided in the SRP Workshop. A marking rubric for the Literature Review will be provided to students. The Literature Review will assess learning outcomes 4, 5, and 6.

6. Final Exam (30%)

The final exam will cover topics presented from weeks 6 - 11 and will assess learning objectives 1, 2, 3, 5 and 6. The final exam may be a combination of Multiple Choice and short answer questions, and a short essay question.

Satisfactory completion of the course

To satisfactorily complete the course, you must achieve a minimum overall mark of 50%.

PLEASE NOTE: Assignments are required to be submitted to Turnitin. Failure to obtain and attach a satisfactory Originality Report will mean that the assignment will not be marked and a score of zero will be recorded for the assignment. Detailed instructions and a Marking Guide will be provided during the semester. Late submissions will attract a penalty as described in the Assessment policy.

Internal moderation and benchmarking processes

All assessment will be set by teaching staff with a collaborative approach that includes peer review and approval by the appropriate Program Convenor. Significant pieces of assessment in the course are internally moderated in a collaborative manner by relevant teaching staff to ensure that the criteria and standards are correctly and consistently applied. Before Final Exams are marked, teachers conduct sample marking to ensure that the criteria and standards are correctly and consistently applied. In addition, benchmarking of the final exam in each course is undertaken by an external person (usually a lecturer in a similar Diploma level course). The benchmarking report provided by the external lecturer informs continuous improvement practices for the subsequent semester.

Specialist Facilities

Facilities and Resources	Specific Resources required
Indicate any specific facilities and resources required for delivery of this subject.	None
Indicate any specific learning resources required for this subject	Learning resources include: recommended textbook, Portal materials, Workbook
Indicate any specific IT or electronic learning resources required for this subject	Computer (internet), projector.

Submission and Return of Assessment Items

Normally you will be able to access your results within fourteen [14] days of the due date for submission of the assignment.

Retention of Originals

You must be able to produce a copy of all work submitted if so requested. Copies should be retained until after the release of final results for the course.

Extensions

To apply for an extension of time for an assessment item you must submit a written request to your lecturer via the Student Website at least 48 hours before the date the assessment item is due. Grounds for extensions are usually: serious illness, accident, disability, bereavement or other compassionate circumstances and must be able to be substantiated with relevant documentation [e.g. medical certificate]. Please refer to the Griffith College website - Policy Library - for guidelines regarding extensions and deferred assessment.

Penalties for late submission without an approved extension

Penalties apply to assignments that are submitted after the due date without an approved extension. Assessment submitted after the due date will be penalised 10% of the TOTAL marks available for assessment (not the mark awarded) for each day the assessment is late. Assessment submitted more than five days late will be awarded a mark of zero (0) For example:

- > 5 minutes and <= 24 hours 10%
- > 24 hours and <= 48 hours 20%
- > 48 hours and <= 72 hours 30%
- > 72 hours and <= 96 hours 40%
- > 96 hours and <= 120 hours 50%
- > 120 hours 100%

Note:

- Two day weekends will count as one day in the calculation of a penalty for late submission.
- When a public holiday falls immediately before or after a weekend, the three days will count as one day in the calculation of a penalty for late submission.
- When two public holidays (e.g. Easter), fall immediately before or after, or one day either side of a weekend, the four days will count as two days in calculating the penalty for late submission.
- When a single public holiday falls mid-week, the day will not be counted towards the calculation of a penalty.

Please refer to the Griffith College website - Policy Library > Assessment Policy for guidelines and penalties for late submission.

Assessment Feedback

Marks awarded for assessment items will also be available on the on-line grades system on the Student Website within fourteen [14] days of the due date.

Generic Skills

Griffith College aims to develop graduates who have an open and critical approach to learning and a capacity for lifelong learning. Through engagement in their studies, students are provided with opportunities to begin the development of these and other generic skills.

Studies in this course will give you opportunities to begin to develop the following skills:

Generic Skills	Taught	Practised	Assessed
Written Communication	Yes	Yes	Yes
Oral Communication	Yes	Yes	No
Information Literacy	Yes	Yes	Yes
Primary Research	Yes	No	No
Secondary Research	Yes	Yes	Yes
Critical and Innovative Thinking	Yes	Yes	Yes
Academic Integrity	Yes	Yes	Yes
Self-Directed Learning	Yes	Yes	Yes
Team Work	No	No	No
Cultural Intelligence	Yes	Yes	Yes
English Language Proficiency	Yes	Yes	Yes

Additional Course Skills

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Additional Course Information

Learning Support

In addition to formal contact hours, you are provided with extra support through individual consultation with teaching staff, English language support, and self-access computer laboratories.

Griffith College is committed to providing additional academic assistance to students to maximise their opportunity to successfully complete units of study. Learning Advisors conduct regular workshops in skill areas essential to studies. These include: time management, goal setting, essay preparation, examination techniques, academic writing skills and maths. Further information on programs available can be accessed on the Griffith College 'Support' tab on the Portal (<http://studentsupport.griffithcollege.qld.edu.au/>) or by asking the Griffith College staff on reception.

Teacher and Course Evaluations

Student feedback is respected and valued by teachers and the College. Students are encouraged to provide their thoughts on the course and teaching, both positive and critical, directly to their teacher or by completing course and teacher evaluations.

Academic Integrity

Griffith College is committed to maintaining high academic standards to protect the value of its qualifications. Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research. It is important for students, teachers, researchers and all staff to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Academic integrity is important for an individual's and the College's reputation.

All staff and students of the College are responsible for academic integrity. As a student, you are expected to conduct your studies honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct that is contrary to these standards is considered a breach of academic integrity and is unacceptable.

Some students deliberately breach academic integrity standards with intent to deceive. This conscious, pre-meditated form of cheating is considered to be one of the most serious forms of fraudulent academic behaviour, for which the College has zero tolerance and for which penalties, including exclusion from the College, will be applied.

However, Griffith College also recognises many students breach academic integrity standards without intent to deceive. In these cases, students may be required to undertake additional educational activities to remediate their behaviour and may also be provided appropriate advice by academic staff.

As you undertake your studies at Griffith College, your lecturers, tutors and academic advisors will provide you with guidance to understand and maintain academic integrity; however, it is also your responsibility to seek out guidance if and when you are unsure about appropriate academic conduct.

In the case of any allegation of academic misconduct made against a student he or she may request the guidance and support of a Griffith College Student Learning Advisor or Student Counsellor.

Please ensure that you are familiar with the [Griffith College Academic Integrity Policy](#); this policy provides an overview of some of the behaviours that are considered breaches of academic integrity, as well as the penalties and processes involved when a breach is identified.

For further information please refer to the Academic Integrity Policy on the Griffith College website – Policy Library.

Risk Assessment Statement

There are no out of the ordinary risks associated with this course.