



Course Code:	1002PSY
Course Name:	Introductory Individual and Social Psychology
Trimester:	Semester 1, 2017
Program:	Diploma of Social and Psychological Science
Credit Points:	10
Course Coordinator:	Tony Hurd
Document modified:	

### **Teaching Team**

Your lecturer/tutor can be contacted via the email system on the portal.

Tony Hurd - [tohu@portal.griffithcollege.edu.au](mailto:tohu@portal.griffithcollege.edu.au)

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### **Staff Consultation**

Your lecturer/tutor is available each week for consultation outside of normal class times. Times that your lecturer/tutor will be available for consultation will be given in the first week of lectures. A list of times and rooms will be published on the Griffith College Portal under the “myTimetable” link.

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## **Prerequisites**

No pre- or co-requisites

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## **Brief Course Description**

This course provides an introductory-level overview of several fields within psychology. It focuses on developmental and social processes and their relationships to individual differences in behaviour, and provides a broad introduction to the areas of developmental, personality, abnormal and social psychology.

1002PSY is one of two introductory psychology courses. It complements the companion first-year course, 1001PSY Introductory Cognitive and Biological Psychology, and provides the foundation for later, more specialized psychology courses.

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## **Rationale**

Developing a deeper understanding of how people think, feel and behave will provide students with an opportunity to help both themselves and others to lead happy, meaningful and productive lives.

Studying psychology will enable students to develop a number of skills that can be applied to a broad range of areas outside of the specific field of psychology, such as communication, critical thinking, decision making and problem solving.

Psychology provides important insights into how societal and cultural factors impact behaviour and the influences and motivations behind the behaviour of others. These insights can be used to improve personal, social and workplace relationships.

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## **Aims**

Introductory Individual and Social Psychology (1002PSY) aims to develop in students a critical understanding of several major fields of contemporary psychology including developmental, abnormal, health and social psychology. Students completing this course will acquire conceptual, analytic and problem-solving skills relevant to these fields of psychology, as well as generic competencies in research, communication and data interpretation.

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## Learning Outcomes

After successfully completing this course you should be able to:

- 1 Demonstrate knowledge of key themes, theory and research in introductory individual and social psychology.
  - 2 Critically evaluate the evidence upon which the theories of individual and social psychology are based.
  - 3 Demonstrate the skills and knowledge required to carry out simple psychological research using human participants.
  - 4 Demonstrate information literacy skills (i.e., written communication, literature search and review skills) required to evaluate and communicate psychological research.
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## Texts and Supporting Materials

### Required Text:

Burton, L., Weston, D., & Kowalski, R. (2015). *Psychology (4th Australian and New Zealand edition)*. Milton, Qld: Wiley

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### Recommended Readings:

REDBOOK: Writing for Psychology and the Behavioural Sciences

URL: <https://sites.google.com/a/griffith.edu.au/redbook/>

Relevant readings may also be placed in the weekly content sections of the 1002PSY course website throughout the trimester. You are also encouraged to find, and bring in for discussion, your own readings relevant to the lecture topics that interest you.

## Organisation and Teaching Strategies

Teaching methods will include a combination of face-to-face strategies such as interactive lectures, tutorials and workshops. Lectures are used to impart/receive the core content of the course and execute course administrative tasks. In addition to face-to-face lectures, lecture notes and other course materials will be made available via the 1002PSY MyStudy course site. Additional material and examples elaborating the concepts will be provided in lectures.

Tutorials and Workshops provide opportunities for students to clarify and consolidate knowledge acquired in lectures and readings, and to participate in a series of research studies, discussions or debates. Discussion during these classes is designed particularly to develop students' oral communication skills and to facilitate students' understanding of psychological research methods.

It is standard practice at Griffith College that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site. Lecture Captured sessions are not intended as a substitute for a Lecture. Students are encouraged to attend the lectures in real time and use Lecture Capture as supplementary.

### **Class Contact Summary**

**Lectures:** 2 hours per week (weeks 1 - 12).

**Tutorials:** 1 hour per week (weeks 1 -12).

**Workshops:** 1 hour per week (weeks 1 - 11).

### **Attendance**

100% attendance is expected for all classes and to actively involve themselves in discussions. You are reminded that your attendance in class will be marked for all elements. To receive full attendance, you must be present in the classroom on all occasions.

### **Preparation and Participation in Class**

You are expected to read the assigned sections of the textbook prior to attending tutorial and workshop sessions and to participate in the research activities and related discussions during these sessions.

You are expected to ask and answer questions and to initiate discussions and stimulate debate in group and class situations. Staff will not "re-teach" material to individual students who skip class.

Successful completion of all assessment tasks requires a thorough understanding of course content presented in class.

### **Consultation Times**

Attendance during consultation times is optional and students are encouraged to use this extra help to enable you to meet the stated learning outcomes.

### **Course Materials**

Lecture notes will be made available to you on the 1002PSY MyStudy course website on the Griffith College portal and you are advised to download or print these out and bring them to each class so that extra notes can be added.

### **Independent Study**

Independent study requires that you spend time outside classes engaged in reviewing course materials available on the course site, completing readings, and undertaking research necessary to complete your assignments. Research includes reading the digitized readings, using library and internet facilities. For this 10 CP course, in addition to attending 4 hours of classes each week, you will need to spend at least 6 hours per week in your own time

engaged in activities that will help your learning and fulfil the course objectives (Total of 10 hours study every week).

### Program Progression

Students are reminded that satisfactory Program Progression requires that attendance in classes is maintained at equal to or greater than 80%, and that GPA is maintained at equal to or greater than 3.5 (Australian students) or equal to or greater than 4.0 (International students) in any trimester [please see Griffith College Policy Library - Program Progression Policy - for more information].

## Content Schedule

### Weekly Teaching Schedule

Week	Topic	Activity	Readings
1	Introduction to 1002PSY	Lecture	Burton, Weston, & Kowalski, (2015). Chapters 1, 2
	Introduction & Icebreakers	Tutorial	
	Overview of Prac Program and Assessment	Workshop	
2	Measurement & Intelligence	Lecture	Burton, Weston, & Kowalski, (2015). Chapter 9
	Discussion & Activities: Intelligence	Tutorial	
	Prac 1: Data Collection	Workshop	
3	Personality	Lecture	Burton, Weston, & Kowalski, (2015). Chapter 11
	Discussion & Activities: Personality	Tutorial	
	Prac 1: Results & Discussion Assignment: Introduction	Workshop	
4	Physical & Cognitive Development	Lecture	Burton, Weston, & Kowalski, (2015). Chapter 12
	Discussion & Activities: Developmental Psychology	Tutorial	
	Assignment: Idea input	Workshop	
5	Social Development	Lecture	Burton, Weston, & Kowalski, (2015). Chapter 13
	Mid-trimester exam preparation Practice exam	Tutorial	

	Assignment: Data Collection	Workshop	
6	Mid-Trimester Exam	Lecture	
	Assignment: Structuring & formatting for research report	Tutorial	
	Assignment: Results & Discussion	Workshop	
7	Emotion & Motivation	Lecture	Burton, Weston, & Kowalski, (2015). Chapter 10
	Assignment: APA writing and referencing style	Tutorial	
	Prac 2: Data Collection	Workshop	
8	Health, Stress & Coping	Lecture	Burton, Weston, & Kowalski, (2015). Chapter 14
	Assignment: additional help	Tutorial	
	Prac 2: Results & Discussion	Workshop	
9	Psychological Disorders	Lecture	Burton, Weston, & Kowalski, (2015). Chapter 15
	Assignment: write-up examples	Tutorial	
	Assignment: additional help	Workshop	
10	Attitudes & Social Cognition	Lecture	Burton, Weston, & Kowalski, (2015). Chapter 17
	Discussion & Activities: Emotion, Health, Abnormal Psychology	Tutorial	
	Prac 3: Data Collection	Workshop	
11	Interpersonal Processes	Lecture	Burton, Weston, & Kowalski, (2015). Chapter 18
	Discussion & Activities: Attitudes, Social Cognition, Interpersonal Processes	Tutorial	
	Prac 3: Results & Discussion	Workshop	
12	Course Review	Lecture	
	Final Exam Preparation, Practical Exercise Review, Practice Exam	Tutorial	

## Assessment

This section sets out the assessment requirements for this course.

### Summary of Assessment

Item	Assessment Task	Weighting	Relevant Learning Outcomes	Due Date
1	Research Analysis	5%	2, 3	Week 4
2	Mid-trimester examination	20%	1, 2	Week 6
3	Assignment – Research Report	30%	1, 2, 3, 4	Week 11
4	Final examination	45%	1, 2, 3	Examination period

### Assessment Details

Details of assessment items will be posted on the 1002PSY MyStudy course website on the Griffith College Student Portal by Week 1 of the trimester.

#### 1. Research Analysis (500 words).

Rationale: A crucial skill for Psychology Students is being able to understand and critically evaluate published psychological research. The research analysis is designed to introduce students to this skills of identifying and evaluating hypotheses, focal variables, participants, results and limitations in order to prepare students for the Research Report assessment task.

Assessment details: The assignment will require students to read a research article in the area of individual and social psychology, and describe the research question, method, and results. A list of articles to choose from will be published on the 1002PSY MyStudy course site . Details will be provided on the 1002PSY MyStudy course site on the Griffith College portal. The writing must be in appropriate academic style, using correct spelling, grammar and punctuation and be referenced in accordance with APA 6th edition.

Marking criteria: The written description will be marked against established criteria which will be published on the 1002PSY MyStudy course site. Marks will be awarded based on the clarity, accuracy, and depth of thought with which the student addresses the questions.

Submission: Online submission to Turnitin

## **2. Mid-trimester examination.**

Rationale: The mid-trimester examination is intended to assess students knowledge and understanding of core concepts and theories related to individual and social psychology covered in the first five weeks of the trimester.

Assessment details: The exam will consist of multiple-choice questions, based on lecture material and the required readings from Burton et al., (2015).

Marking criteria: This exam will be marked following a strict marking guide and will undergo a full moderation process.

## **3. Assignment – Research Report (1500 Words (Max)).**

Rationale: This research report provides an opportunity for you to demonstrate your understanding of theoretical and practical issues involved in conducting psychology research, as well as your written communication skills.

Assessment details: This research report, will be based on a piece of research conducted in tutorials and written in APA style, include an introduction, main part developing the arguments, a conclusion, and use correct spelling, grammar and punctuation and be referenced in accordance with APA 6th edition. Reports should be neatly presented, clearly expressed and fully documented. They should reflect appropriate levels of research of the relevant literature, and a capacity to interpret, and communicate about, psychological data and ideas. Evidence of original and/or critical thinking will also be rewarded. Further details regarding the report will be provided to students during the trimester in tutorial classes and on the course site in MyStudy at Griffith College.

Marking criteria: Marks for the Research Report will be awarded for evidence that you have mastered the requirements of empirical research report writing, as specified in the Publication Manual of the American Psychological Association (6th edition) with each section being marked against established criteria which will be published on the 1002PSY MyStudy course site.

Submission: Online submission to Turnitin

## **4. Final Examination**

Rationale: The final examination is intended to assess students knowledge and understanding of core concepts and theories related to individual and social psychology covered throughout the trimester.

Assessment details: The exam will consist of multiple-choice questions and short essay questions based around key themes in the course.

Marking criteria: This exam will be marked following a strict marking guide and will undergo a full moderation process. Marks will be awarded for evidence that you have understood, and can apply and evaluate, the content presented in lectures, tutorials, and the required readings from the textbook.

### **Requirements to pass the course:**

In order to pass this course, students must:

- 1. attempt and submit ALL assessment items, AND**
- 2. achieve a minimum cumulative total of 50% from all graded assessments.**



## **Submission and Return of Assessment Items**

### **Retention of Originals**

You must be able to produce a copy of all work submitted if so requested. Copies should be retained until after the release of final results for the course.

### **Extensions**

To apply for an extension of time for an assessment item you must submit a written request to your lecturer via the Student Website at least 48 hours before the date the assessment item is due. Grounds for extensions are usually: serious illness, accident, disability, bereavement or other compassionate circumstances and must be able to be substantiated with relevant documentation [e.g. medical certificate]. Please refer to the Griffith College website - Policy Library - for guidelines regarding extensions and deferred assessment.

### **Penalties for late submission without an approved extension**

Penalties apply to assignments that are submitted after the due date without an approved extension. Assessment submitted after the due date will be penalised 10% of the TOTAL marks available for assessment (not the mark awarded) for each day the assessment is late. Assessment submitted more than five days late will be awarded a mark of zero (0) For example:

- > 5 minutes and  $\leq$  24 hours 10%
- > 24 hours and  $\leq$  48 hours 20%
- > 48 hours and  $\leq$  72 hours 30%
- > 72 hours and  $\leq$  96 hours 40%
- > 96 hours and  $\leq$  120 hours 50%
- > 120 hours 100%

Note:

- Two day weekends will count as one day in the calculation of a penalty for late submission.
- When a public holiday falls immediately before or after a weekend, the three days will count as one day in the calculation of a penalty for late submission.
- When two public holidays (e.g. Easter), fall immediately before or after, or one day either side of a weekend, the four days will count as two days in calculating the penalty for late submission.
- When a single public holiday falls mid-week, the day will not be counted towards the calculation of a penalty.

Please refer to the Griffith College website - Policy Library > Assessment Policy for guidelines and penalties for late submission.

## Assessment Feedback

Marks awarded for assessment items will also be available on the on-line grades system on the Student Website within fourteen [14] days of the due date.

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## Generic Skills

Griffith College aims to develop graduates who have an open and critical approach to learning and a capacity for lifelong learning. Through engagement in their studies, students are provided with opportunities to begin the development of these and other generic skills.

Studies in this course will give you opportunities to begin to develop the following skills:

Generic Skills	Taught	Practised	Assessed
Written Communication	Yes	Yes	Yes
Oral Communication		Yes	Yes
Information Literacy		Yes	Yes
Secondary Research	Yes	Yes	Yes
Critical and Innovative Thinking	Yes	Yes	Yes
Academic Integrity	Yes	Yes	Yes
Self Directed Learning		Yes	Yes
Team Work		Yes	
Cultural Intelligence	Yes	Yes	Yes
English Language Proficiency		Yes	Yes

## Additional Course Generic Skills

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## Additional Course Information

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## **Academic Integrity**

Griffith College is committed to maintaining high academic standards to protect the value of its qualifications. Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research. It is important for students, teachers, researchers and all staff to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Academic integrity is important for an individual's and the College's reputation.

All staff and students of the College are responsible for academic integrity. As a student, you are expected to conduct your studies honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct that is contrary to these standards is considered a breach of academic integrity and is unacceptable.

Some students deliberately breach academic integrity standards with intent to deceive. This conscious, pre-meditated form of cheating is considered to be one of the most serious forms of fraudulent academic behaviour, for which the College has zero tolerance and for which penalties, including exclusion from the College, will be applied.

However, Griffith College also recognises many students breach academic integrity standards without intent to deceive. In these cases, students may be required to undertake additional educational activities to remediate their behaviour and may also be provided appropriate advice by academic staff.

As you undertake your studies at Griffith College, your lecturers, tutors and academic advisors will provide you with guidance to understand and maintain academic integrity; however, it is also your responsibility to seek out guidance if and when you are unsure about appropriate academic conduct.

In the case of a breach of academic integrity made against a student he or she may request the guidance and support of a Griffith College Student Learning Advisor or Student Counsellor.

Please ensure that you are familiar with the [Griffith College Academic Integrity Policy](#); this policy provides an overview of some of the behaviours that are considered breaches of academic integrity, as well as the penalties and processes involved when a breach is identified.

For further information please refer to the Academic Integrity Policy on the Griffith College website – Policy Library.

## **Risk Assessment Statement**

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