



Queensland, Australia

<b>Course Code:</b>	<b>ICS001A</b>
<b>Course Name:</b>	<b>Intercultural Studies</b>
<b>Semester:</b>	<b>Semester 1, 2016</b>
<b>Program:</b>	Certificate IV Tertiary Preparation Program
<b>Credit Points:</b>	10
<b>Course Coordinator:</b>	Cara Margaret Nunez
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#### Teaching Team

Your lecturer/tutor can be contacted via the email system on the portal.	
<b>Name</b>	<b>Email</b>
Cara Margaret Nunez	<a href="mailto:cara.nunez@staff.griffithcollege.edu.au">cara.nunez@staff.griffithcollege.edu.au</a>
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#### Staff Consultation

Your lecturer/tutor is available each week for consultation outside of normal class times. Times that your lecturer/tutor will be available for consultation will be given in the first week of lectures. A list of times and rooms will be published on the Griffith College Portal under the "myTimetable" link.

#### Prerequisites

There are no prerequisites for this course

#### Brief Course Description

This course is designed to present students with a variety of socio-cultural topics that will increase their confidence in living and studying in the Australian multicultural environment. Students will be asked to investigate and reflect on their own culture, as well as contemporary issues in Australian culture. Topics include: Ways of Learning; Health Matters; Religion, Faith and Belief; Politics, Law, and Government; Human Rights; and, the Arts. The implications of living and studying in a multicultural society are explored along with dimensions of non-Indigenous Australian and Indigenous Australian culture.

#### Rationale

This course is designed to enhance students knowledge of their own culture in order to reflect on how they formed their perceptions, value and beliefs. Students will also gain knowledge and skills about living in the multicultural Australian environment, so that they are able to effectively communicate in the contexts of educational, health, legal, political, religion/faith, and human rights. Students will identify the differences between these contexts in their own culture and those in the Australian culture, in order to come to a better understanding of their position in both.

#### Aims

The purpose of this module is to provide students with an understanding of cultural diversity and its value in contemporary multicultural societies in order to effectively interact, participate and communicate in an increasingly global environment. Students will develop an understanding of the influence and role that cultural background plays in the development and maintenance of different institutions in society.

Emphasis will be placed on providing students with opportunities to understand their own cultures through developing empathy with other cultures and insight into how they relate to each other. Through an exploration of culture, students will have the opportunity to reflect on their cultural identity and role in a rapidly changing world.

Students will also have the opportunity to examine and compare the customs and traditions, strategies and practices from their own culture to other cultures in order to gain an understanding and appreciation of culturally diverse environments.

Upon completion of this module students will be able to demonstrate respect and sensitivity through the development of knowledge, understanding and intercultural skills that allow them to participate effectively in a range of personal and professional contexts, and to relate to and work efficiently with people of other cultures.

## Learning Outcomes

Upon successful completion of this course students will be able to:

1. Describe the concepts of culture and the role that individuals and groups in society play within cultures.
2. Give at least three examples of the impact that multiculturalism, internationalisation, and globalisation have on cultures.
3. Describe two examples of how values and attitudes about different cultures are formed.
4. Explain the importance of communication and thinking and processes of reasoning and problem solving across cultures.
5. Describe the role that power and inequality play within cultures.
6. Explain and give an example of acculturation, enculturation, assimilation, White Australia policy, multiculturalism, and culture shock.
7. Identify the various elements of cultural universal systems.
8. Explain how historical events impact on cultural practices.

## Texts and Supporting Materials

### Required Resources

While there is no set textbook required for this course, you will be required to purchase a workbook containing the weekly homework readings and associated activities. The workbook is available from the M. Gravatt and Gold Coast Bookstore. This workbook will form the basis for your Weekly Activities and Participation assessment (10%) throughout the semester (refer to the Assessment Details section below for further information).

You will also need to purchase a lined writing book (sheets of loose paper will not suffice) and bring this to class each week as it will be used during class time for note taking.

## Organisation and Teaching Strategies

Classes are held for four (4) hours each week with a variety of opportunities to interact and learn.

During weekly class time (4 hours) you will be presented with the course content through the use of powerpoint presentations, videos and the use of internet sites. There will also be opportunities for you to reflect on and participate in discussion with your teacher and class mates about the content presented during classes. These discussions will provide you with the opportunity to develop a deeper understanding of the basic foundations and concepts relevant to various cultures and apply these in order to fulfill the aims and objectives of the course. It is expected that you devote another 5 - 6 hours of private study each week, which will include weekly homework reading and exercises, and preparation of assessment items. A 10-credit point subject at University constitutes approximately 10 hours of work towards that subject each week.

Classes will also provide an opportunity for you to learn through experiencing interactive student debates and group discussions that are related to course content. During these sessions you are expected to participate in an active way - through debate and discussion - that will provide the types of experiences useful for developing a deeper understanding of the course concepts.

You will also have the chance to (a) reflect upon your individual experiences, (b) interpret those experiences in terms of the relevant theories and concepts, and (c) plan to improve the quality of your intercultural interaction and communication.

There will be a field trip to the Queensland Museum and the Gallery of Modern Art during the course, so that you may experience and interact with art and artefacts first hand.

All classes aim to enhance your ability to complete assessment, interact with other students and your teacher as well as provide you with additional opportunities to experience culture in a variety of communication contexts.

### Class Contact Summary

#### Attendance:

Your attendance in class will be marked twice during a four hour class. To receive full attendance, you must be present in the classroom on both occasions. Therefore, you are encouraged to attend and participate in all classes throughout the semester.

#### Participation in Class:

During classes each week you are expected to actively and enthusiastically participate in exercises, activities and discussions related to the current topic. Active participation is encouraged as the course content is open for reflection and discussion during class.

#### Consultation Times:

Attendance during consultation times is optional but you are encouraged to use this extra help to improve your learning outcomes.

#### Course Materials:

Lecture notes will be made available to you on the Learning@Griffith College site on the student portal and you are advised to print these out before each class to help guide you in your study program. You are expected to bring a lined notebook and pens and pencils to class in order to take notes. You are also expected to attend classes having completed the weekly readings and homework activities in order to be able to participate in the interactive group activities.

#### Independent Learning:

You are expected to reinforce your learning from class time by undertaking sufficient independent study (approximately 6 hours per week outside of class time) so that you can achieve the learning outcomes of the course. This independent learning will involve reading and preparing for classes and completing assignments and other assessment tasks.

#### Program Progression:

You are reminded that satisfactory Program Progression requires that attendance in classes is maintained at equal to or greater than 80%, and that GPA is maintained at equal to or greater than 3.5 [please see Griffith College Policy Library - Program Progression Policy - for more information].

## Content Schedule

### Weekly Teaching Schedule

Week	Topic	Activity	Readings
1	Introduction to Course	Class	Powerpoint Presentation available on portal

	Culture and Culture Shock	Class	Powerpoint Presentation available on portal
	Where do we all come from?	Class	Google Earth
2	Demographics of Multicultural Australia	Class	Powerpoint Presentation available on portal
	Class Activities	Class	Assessment - from Workbook
	Debating Skills	Workshop	
3	A Multicultural History of Australia - Part 1	Class	See Portal - Immigration Nation and Powerpoint Presentation
	Class Activities	Class	Assessment - from Workbook
4	A Multicultural History of Australia - Part 2	Class	See Portal - Immigration Nation and Powerpoint Presentation
	Class Activities	Class	Assessment - from Workbook
5	Our Generation	Class	DVD + Our Generation Guide on Portal
	Reconciliation	Class	Message Stick: G/QIBT/CUFS/ICS001/WEEK 5
	Class Activities	Class	Assessment - from Workbook
6	GOMA and Qld Museum Excursion	Field Trips	
7	Social and Business Etiquette	Class	Assessment - from Workbook
	Mid-Semester Exam	Class	Assessment
8	Class Activities	Class	Assessment - from Workbook
	The Great Debates	Class	Assessment
	Human Rights	Class	Powerpoint Presentation available on portal
9	The Great Debates	Class	Assessment
	Class Activities	Class	Assessment - from Workbook
	Australian Politics and Government	Class	Powerpoint Presentation available on portal
10	The Great Debates	Class	Assessment
	Religious, Faith and Belief Systems	Class	Powerpoint Presentation available on portal
	Class Activities	Class	Assessment - from Workbook
11	The Great Debates	Class	Assessment
	Class Activities	Class	Assessment - from Workbook
	Health Matters	Class	Powerpoint Presentation available on portal
12	Class Activities	Class	Assessment - from Workbook
	Ways of Teaching and Learning	Class	Powerpoint Presentation available on portal
13	Course Review	Class	Powerpoint Presentation available on portal
14	Final Exam	Class	Assessment

## Assessment

This section sets out the assessment requirements for this course.

### Summary of Assessment

Item	Assessment Task	Weighting	Relevant Learning Outcomes	Due Date
1	Mid-Semester Exam	25%	1,2,4,5,6,8.	7
2	Great Debate	30%	1,3,4,5,7,8	8, 9, 10, 11
3	Weekly Activities and Participation	10%	1,2,3,4,5,6,7,8	2-12
4	Final Examination	35%	1,3,4,5,7,and8.	14

### Assessment Details

There are four (4) items of assessment in the course. To give yourself the best chance of success in this course you are encouraged to submit all four (4) pieces of assessment.

1. **Mid-Semester Exam** which will cover topics presented from weeks 1 - 5. By completing the mid-semester exam, you will be provided with an opportunity to demonstrate achievement of learning objectives 1, 2, 4, 5, 6, 8.

2. **Weekly Activities and Participation:**

From week 2 of semester, you will be required to complete homework readings and associated activity sheets and bring these to class the following week. It is essential that you complete the homework readings and activities prior to each class as this information will be used to participate in and complete class activities. Marks for this assessment item will be awarded for the completion of your activity sheets as well as your level of participation in the class activities. Completion of the weekly activities and participation provides a comprehensive demonstration of achievement across learning objectives 1 - 8.

3. **The Great Debates**

Debating teams of 3 will be formed. During weeks 8 -12 a debate will be held with one team of 3 representing a FOR argument and one team representing an AGAINST argument. Topics will be chosen in week 4. Students will work as a team to undertake research to present their argument FOR or AGAINST to the class. By completing the great debate, you will be provided with an opportunity to demonstrate achievement of learning objectives from 1, 3, 4, 5, 7, and 8.

You are required to submit a paper copy of your Assignment at the beginning of class in the week of you debate (8, 9, 10, or 11). You will also be required to submit your essay electronically via Griffith College's collusion detection tool [Turn It In].

4. **Final Exam:**

The final exam will cover topics presented from weeks 5- 12 and will assess learning objectives 1, 2, 3, 4, 5, 7, and 8.

### **Submission and Return of Assessment Items**

Normally you will be able to access your results within fourteen [14] days of the due date for submission of the assignment. ALL assessment submitted in this course must be retained by Griffith College as directed by the Australian Skills Quality Authority (ASQA) made under section 28 (1) of the National Vocational Education and Training Regulator Act 2011.

### **Retention of Originals**

You must be able to produce a copy of all work submitted if so requested. Copies should be retained until after the release of final results for the course.

### **Extensions**

To apply for an extension of time for an assignment, you must submit an Application for Extension of Assignment form to your teacher at least 24 hours before the date the assignment is due. Grounds for extensions are usually: serious illness, accident, disability, bereavement or other compassionate circumstances and must be able to be substantiated with relevant documentation [e.g. Griffith College Medical Certificate]. Please refer to the Griffith College website - Policy Library - for guidelines regarding extensions and deferred assessment.

### **Assessment Feedback**

Marks awarded for assessment items will also be available on the on-line grades system on the Student Website within fourteen [14] days of the due date.

### **Generic Skills**

Griffith College aims to develop graduates who have an open and critical approach to learning and a capacity for lifelong learning. Through engagement in their studies, students are provided with opportunities to begin the development of these and other generic skills.

Studies in this course will give you opportunities to begin to develop the following skills:

Generic Skills	Taught	Practised	Assessed
Written Communication	Yes	Yes	Yes
Oral Communication	Yes	Yes	Yes
Information Literacy	Yes	Yes	Yes
Secondary Research	Yes	Yes	Yes
Critical and Innovative Thinking	Yes	Yes	Yes
Academic Integrity	Yes	Yes	Yes
Self Directed Learning	Yes	Yes	Yes
Team Work	Yes	Yes	Yes
Cultural Intelligence	Yes	Yes	Yes
English Language Proficiency	Yes	Yes	Yes

### **Additional Course Generic Skills**

Specific Skills	Taught	Practised	Assessed
Ethical & Social Understanding	Yes	Yes	Yes
Independence & Creativity	Yes	Yes	Yes

## **Additional Course Information**

In addition to formal contact hours, you are provided with extra support through individual consultation with teaching staff, tutorials in English language, and self-access computer laboratories. You are encouraged to take full advantage of these support services to enhance your learning and possibility of success in the course.

## **Teacher and Course Evaluations**

Your feedback is respected and valued by your lecturers and tutors. You are encouraged to provide your thoughts on the course and teaching, both positive and critical, directly to your lecturer and tutor or by completing course and lecturer evaluations on the Griffith College portal whenever these are available.

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## **Academic Integrity**

Griffith College is committed to maintaining high academic standards to protect the value of its qualifications. Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research. It is important for students, teachers, researchers and all staff to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Academic integrity is important for an individual's and the College's reputation.

All staff and students of the College are responsible for academic integrity. As a student, you are expected to conduct your studies honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct that is contrary to these standards is considered a breach of academic integrity and is unacceptable.

Some students deliberately breach academic integrity standards with intent to deceive. This conscious, pre-meditated form of cheating is considered to be one of the most serious forms of fraudulent academic behaviour, for which the College has zero tolerance and for which penalties, including exclusion from the College, will be applied.

However, Griffith College also recognises many students breach academic integrity standards without intent to deceive. In these cases, students may be required to undertake additional educational activities to remediate their behaviour and may also be provided appropriate advice by academic staff.

As you undertake your studies at Griffith College, your lecturers, tutors and academic advisors will provide you with guidance to understand and maintain academic integrity; however, it is also your responsibility to seek out guidance if and when you are unsure about appropriate academic conduct.

Please ensure that you are familiar with the [Griffith College Academic Integrity Policy](#); this policy provides an overview of some of the behaviours that are considered breaches of academic integrity, as well as the penalties and processes involved when a breach is identified.

For further information please refer to the Academic Integrity Policy on the Griffith College website – Policy Library.

## **Risk Assessment Statement**

There are no out of the ordinary risks associated with this course.

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