Course Code: 1013CCJ
Course Name: Introduction to Criminology & Criminal Justice
Semester: Semester 1, 2015
Program: Diploma of Criminology & Criminal Justice
Credit Points: 10
Course Coordinator: Dr Myesa Mahoney
Document modified: 22 Jan 2015 15:23:10

Teaching Team
Your lecturer/tutor can be contacted via the email system on the portal.

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Myesa Mahoney</td>
<td><a href="mailto:myesa.mahoney@staff.qibt.qld.edu.au">myesa.mahoney@staff.qibt.qld.edu.au</a></td>
</tr>
</tbody>
</table>

Staff Consultation
Your lecturer/tutor is available each week for consultation outside of normal class times. Times that your lecturer/tutor will be available for consultation will be given in the first week of lectures. A list of times and rooms will be published on the QIBT Portal under the “myTimetable” link.

Prerequisites
There are no prerequisites for this course

Brief Course Description
This course introduces students to criminology and criminal justice. It begins with an examination of the nature of crime, and the ways in which it is defined and explained in contemporary society. A major emphasis of the course is exploring the dimensions of crime, particularly the relationship between crime and social class (corporation and white collar crime), the links between youth and crime and youth and the criminal justice response, the relationship between gender and crime, and the reasons for the huge over-representation of indigenous people in all parts of the criminal justice system in Australia. The course also surveys the ways in which crime and criminal behaviour are “explained” via a review of the contemporary literature in criminology theory. The course concludes with an exploration of the criminal justice system as a response to crime.

Rationale
This course provides an overview of criminology providing grounding for students in the core pieces of knowledge and practice of criminology. The course has been structured to enable students to be challenged in the preconceptions of criminology and crime, and to begin to engage critically with literature and research that explores these areas. This course undertakes a broad review of the area of criminology and provides a solid foundation for students’ future study in this area.

Aims
This unit is a core course in the foundation year in Criminology and Criminal Justice, and leads on to the second and third year courses, particularly the second year courses, Sociology of Crime and Psychology of Crime, which are devoted to theoretical explanations of crime and criminality. A major emphasis of the course is on exploring the dimensions of crime and the way crime is shaped by a range of personal and social characteristics. We explore the relationship between crime and social class (including corporate and white collar crime), the links between youth and crime, the relationship between gender and crime, and the reasons for the huge over-representation of indigenous people in all parts of the criminal justice system in Australia.

The course then moves to the responses of the criminal justice system, which has traditionally been seen as a combination of three quite different components: the police, criminal courts, and the correctional arms of the system. However, there are newer features of the system that must be considered, such as the standing justice commissions (e.g., the Queensland Crime and Misconduct Commission), the growth of the private sector (private prisons, the security industry), and the development of alternative models of criminal justice and dispute resolution.

The fact that Australia is a liberal-democratic society also determines many of the tasks, possibilities, and limitations of the system, as well as determining tensions and uncertainties confronting criminal justice. The course focuses on two key standards - justice and effectiveness - and how the system attempts to balance these aims.

Learning Outcomes
Upon successful completion of this course you will be able to:
1. Demonstrate understanding of how crime is defined, measured and explained
2. Demonstrate understanding of the psychological and sociological underpinnings of the study of criminology
3. Demonstrate understanding of the competing tensions inherent in a criminal justice system in a liberal-democracy such as Australia
4. Demonstrate skills in expressing themselves clearly and coherently in oral and written language
5. Demonstrate understanding of the important personal and professional qualities required of those who wish to work in the criminal justice area

Texts and Supporting Materials

Lecture notes, notices and other issues relating to the course will be made available through the QIBT portal.

Required Textbook & Resources:

Organisation and Teaching Strategies

Each week, you are required to attend 3 hours of contact time in class consisting of lectures, and tutorials. To achieve the course objectives, a lecture complemented by the required text will deliver the primary course content. The tutorials are oriented towards solving problems that are related to concepts and issues that have been introduced in lectures and the required reading. The tutorial will also provide you with the opportunity to ask any unresolved questions and develop a solid foundation for understanding the lecture, textbook and other material.

Class Contact Summary

Attendance:
Your attendance in class will be marked twice during a four hour class. To receive full attendance, you must be present in the classroom on both occasions.

Program Progression:
You are reminded that satisfactory Program Progression requires that attendance in classes is maintained at equal to or greater than 80%, and that GPA is maintained at equal to or greater than 3.5 [please see QIBT Policy Library - Program Progression Policy - for more information].

Lecture Notes & Course Materials:
You are required to bring a copy of the lecture notes printed from the QIBT website and any other required course materials to classes each week.

Independent Study:
You are expected to reinforce your learning gained during class time by undertaking sufficient independent study. For this 10 CP course, you will need to spend at least 10 hours per week engaged in activities that will help your learning and fulfil the course objectives. Thus, provided you have well used the 4 hours per week of formal contact, you would then complete at least 6 hours per week of independent study.

Content Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Activity</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Perceptions, facts, and fallacies: Myths about crime and criminality</td>
<td>Lecture</td>
<td>Reading 2.1, Reading 2.2; Hayes (Chapter 1)</td>
</tr>
<tr>
<td>3</td>
<td>Defining and measuring crime: Conceptualising crime; sources of crime data</td>
<td>Lecture</td>
<td>Reading 3.1; Hayes (Chapters 2 &amp; 3)</td>
</tr>
<tr>
<td>4</td>
<td>Prevalence: who are the victims and offenders?: Trends and levels of crime; offender characteristics</td>
<td>Lecture</td>
<td>Hayes (Chapters 4, 5 &amp; 19 (pp303-311)</td>
</tr>
<tr>
<td>5</td>
<td>Street crime and violence: Property crime and interpersonal crime</td>
<td>Lecture</td>
<td>Reading 5.1; Hayes (Chapters 6 &amp; 7)</td>
</tr>
<tr>
<td>6</td>
<td>White collar and internet crime: Corporate crime; financial crimes on-line; identity theft</td>
<td>Lecture</td>
<td>Reading 6.1; Hayes (Chapters 8 &amp; 10)</td>
</tr>
<tr>
<td>7</td>
<td>Psychological theories of crime: Individual perspectives on crime</td>
<td>Lecture</td>
<td>Reading 7.1; Hayes (Chapters 11 &amp; 12)</td>
</tr>
<tr>
<td>8</td>
<td>Sociological theories of crime: Social perspectives on crime</td>
<td>Lecture</td>
<td>Review Reading 7.1; Hayes (Chapters 13 &amp; 14)</td>
</tr>
<tr>
<td>9</td>
<td>Policing: public and private: Challenges facing police in the 21st Century</td>
<td>Lecture</td>
<td>Reading 9.1; Hayes (Chapter 6 and review Chapter 15)</td>
</tr>
<tr>
<td>10</td>
<td>Criminal courts and the judiciary: Functions of courts with an introduction to specialist courts</td>
<td>Lecture</td>
<td>Reading 10.1; Hayes (Chapter 17)</td>
</tr>
<tr>
<td>11</td>
<td>Corrections: Custodial and community corrections, investigating imprisonment</td>
<td>Lecture</td>
<td>Readings 11.1, 11.2 and 11.3; Hayes (Chapter 18)</td>
</tr>
<tr>
<td>12</td>
<td>Models of criminal justice: Competing views about what criminal justice should do</td>
<td>Lecture</td>
<td>Reading 12.1; Hayes (Chapter 19 (pp312-319))</td>
</tr>
<tr>
<td>13</td>
<td>Crime prevention: Different approaches to the prevention of crime</td>
<td>Lecture</td>
<td>Reading 13.1; Hayes (Chapter 20)</td>
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</table>

Assessment

This section sets out the assessment requirements for this course.

Summary of Assessment
<table>
<thead>
<tr>
<th>Item</th>
<th>Assessment Task</th>
<th>Weighting</th>
<th>Relevant Learning Outcomes</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In-Class Exam</td>
<td>25%</td>
<td>1,2,3,4</td>
<td>Week 5</td>
</tr>
<tr>
<td>2</td>
<td>Oral Seminar Presentation</td>
<td>30%</td>
<td>1,2,3,4,5</td>
<td>Week 4-12</td>
</tr>
<tr>
<td>3</td>
<td>Essay</td>
<td>45%</td>
<td>1,2,3,4,5</td>
<td>13</td>
</tr>
</tbody>
</table>

**Assessment Details**

**In class exam**  
Due Date: Week 5  
Weight: 25%  
Duration: 90 minutes  
Length: 800 Words

Task Description:  
Short answer questions covering material presented in weeks 1-4. Students will write an approximate 200-word response for each of 4 questions.

**Oral seminar presentation**  
Due Date: Varies from Week 4-12, depending on allocated topic  
Weight: 30%  
Task Description:  
Topic: Presentations on one topic from weeks 4-13. Students, in groups to be determined by the teacher, will give a classroom presentation on one of the weekly topics. The ability to work effectively as part of a team is considered a graduate skill valued and encouraged by QIBT. A dot point summary of no more than one page should be submitted to the tutor at the time of presentation. A mark out of 25 will be allocated to students on the basis of the quality of presentation. Students may use presentation software, such as PowerPoint, but this should be limited in its use. The presentation should last around 20 minutes. Allocation of a mark will be based on the following criteria:  
- What aspects of the topic have you chosen to focus on and why?  
- Do you explain why it might be important to look at this topic?  
- Do you convey important and relevant points about the topic to the class and are those points made clear?  
- Is your presentation informed by the assigned reading for the topic and/or wider reading?  
- How well do you summarise your view and conclude your presentation?  
- Has your talk been lively, interesting and knowledgeable?

**Essay**  
Due Date: Week 13  
Weight: 45%  
Length: 2000 words  
Task Description:  
Choose ONE of the following:  
We have a strange situation in Australia. At a time when people seem to be more worried by crime, the research evidence suggests crime rates are not increasing. How can we explain this apparent contradiction?  

OR  
Theory is like a guide or map, it helps us make sense of phenomena such as crime by providing explanations for what we see happening around us. Choose any TWO theories of crime and/or criminality (featured in the course) and explain how these theories have helped you understand crime in society.

**Submission and Return of Assessment Items**  
End of Semester Exam will be held in week 14, and results posted to the QIBT portal in the week following exam week.  
Normally you will be able to collect your assignments in class within fourteen [14] days of the due date for submission of the assignment.

**Retention of Originals**  
You must be able to produce a copy of all work submitted if so requested. Copies should be retained until after the release of final results for the course.

**Extensions**  
To apply for an extension of time for an assessment item you must submit a written request to your lecturer via the Student Website at least 48 hours before the date the assessment item is due. Grounds for extensions are usually: serious illness, accident, disability, bereavement or other compassionate circumstances and must be able to be substantiated with relevant documentation [e.g. medical certificate]. Please refer to the QIBT website - Policy Library - for guidelines regarding extensions and deferred assessment.

**Penalties for late submission without an approved extension**  
Penalties apply to assignments that are submitted after the due date without an approved extension. Assessment submitted after the due date will be penalised 10% of the TOTAL marks available for assessment (not the mark awarded) for each day the assessment is late. Assessment submitted more than five days late will be awarded a mark of zero (0). For example:

- > 5 minutes and <= 24 hours 10%  
- > 24 hours and <= 48 hours 20%  
- > 48 hours and <= 72 hours 30%  
- > 72 hours and <= 96 hours 40%  
- > 96 hours and <= 120 hours 50%  
- > 120 hours 100%
Note:

- Two day weekends will count as one day in the calculation of a penalty for late submission.
- When a public holiday falls immediately before or after a weekend, the three days will count as one day in the calculation of a penalty for late submission.
- When two public holidays (e.g. Easter), fall immediately before or after, or one day either side of a weekend, the four days will count as two days in calculating the penalty for late submission.
- When a single public holiday falls mid-week, the day will not be counted towards the calculation of a penalty.

Please refer to the QIBT website - Policy Library > Assessment Policy for guidelines and penalties for late submission.

Assessment Feedback

Marks awarded for assessment items will also be available on the on-line grades system on the Student Website within fourteen [14] days of the due date.

Generic Skills

QIBT aims to develop graduates who have an open and critical approach to learning and a capacity for lifelong learning. Through engagement in their studies, students are provided with opportunities to begin the development of these and other generic skills.

Studies in this course will give you opportunities to begin to develop the following skills:

<table>
<thead>
<tr>
<th>Generic Skills</th>
<th>Taught</th>
<th>Practised</th>
<th>Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Information Literacy</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Secondary Research</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Critical and Innovative Thinking</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Academic Integrity</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Self Directed Learning</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Team Work</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Cultural Intelligence</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>English Language Proficiency</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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</table>

Additional Course Generic Skills

Additional Course Information

In addition to formal contact hours, you are provided with extra support through individual consultation with teaching staff, tutorials in English language, and self-access computer laboratories.

Teacher and Course Evaluations

There is no available data for this course.

Academic Integrity

QIBT is committed to maintaining high academic standards to protect the value of its qualifications. Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research. It is important for students, teachers, researchers and all staff to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Academic integrity is important for an individual’s and the College’s reputation.

All staff and students of the College are responsible for academic integrity. As a student, you are expected to conduct your studies honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct that is contrary to these standards is considered a breach of academic integrity and is unacceptable.

Some students deliberately breach academic integrity standards with intent to deceive. This conscious, pre-meditated form of cheating is considered to be one of the most serious forms of fraudulent academic behaviour, for which the College has zero tolerance and for which penalties, including exclusion from the College, will be applied.

However, QIBT also recognises many students breach academic integrity standards without intent to deceive. In these cases, students may be required to undertake additional educational activities to remediate their behaviour and may also be provided appropriate advice by academic staff.

As you undertake your studies at QIBT, your lecturers, tutors and academic advisors will provide you with guidance to understand and maintain academic integrity, however, it is also your responsibility to seek out guidance if and when you are unsure about appropriate academic conduct.

Please ensure that you are familiar with the QIBT Academic Integrity Policy; this policy provides an overview of some of the behaviours that are considered breaches of academic integrity, as well as the penalties and processes involved when a breach is identified.

For further information please refer to the Academic Integrity Policy on the QIBT website – Policy Library.

Risk Assessment Statement

There are no out of the ordinary risks associated with this course.
Note: For all Diploma level programs, QIBT acknowledges content derived from Griffith University.